The Marionette
1924

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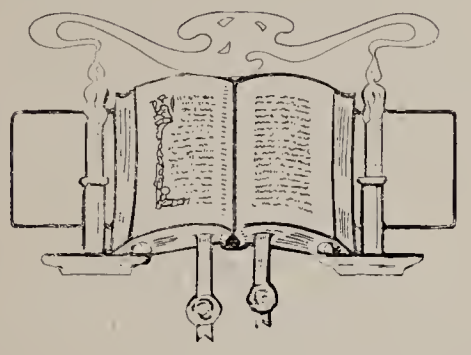
THE
MARIONETTE

VOLUME TWO

NINETEEN HUNDRED TWENTY-FOUR



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THE STUDENTS OF MARION COLLEGE

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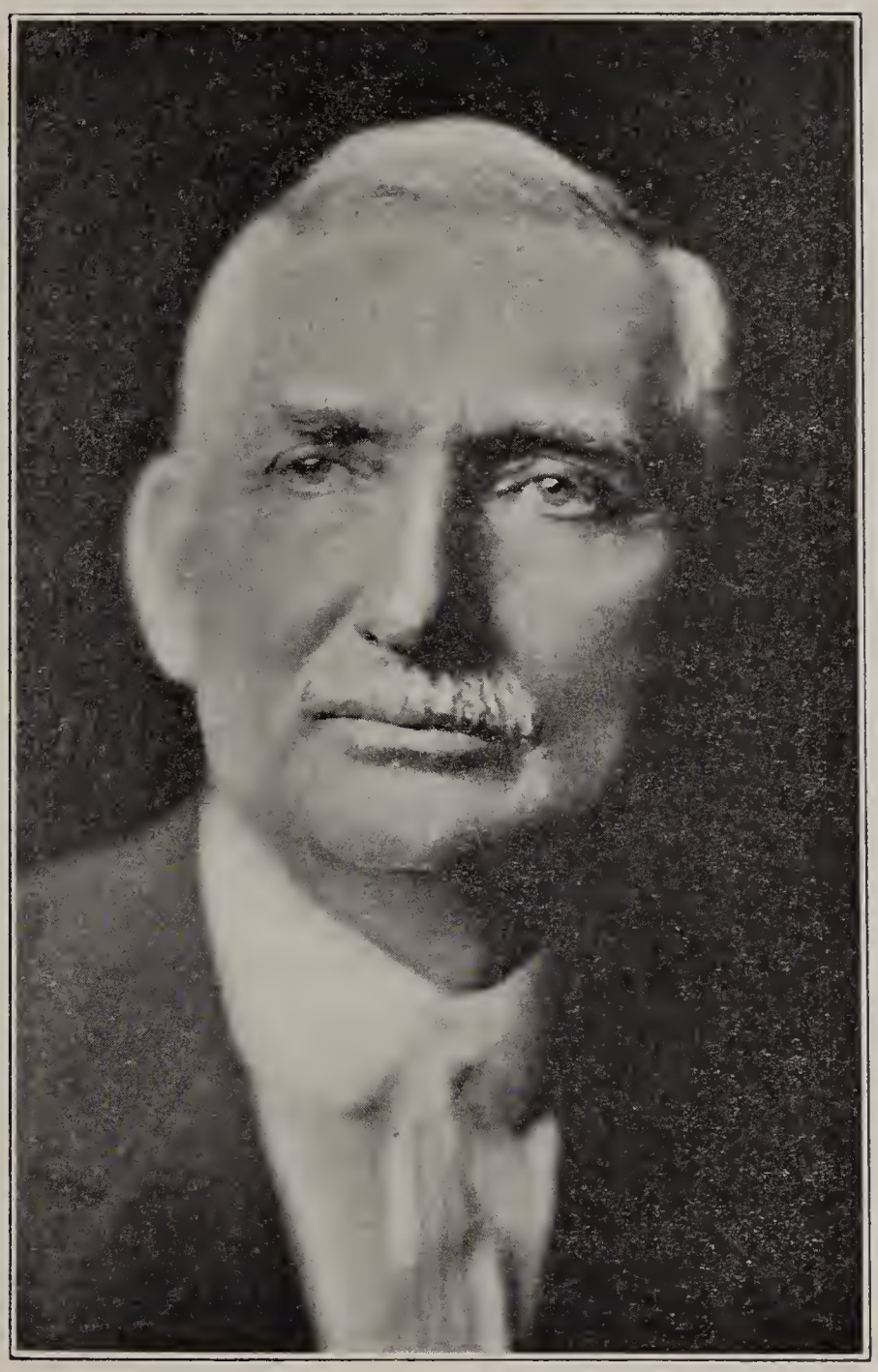
FOREWORD

A FEW years at the most are spent in our Institution of higher learning. Joyfully we will recall, as it seems, that brief period of our life. Our meditations will unceasingly return to those joyous hours of intellectual and social development.

In order that in times to come the fires of memory may be rekindled and the bonds of friendship more strongly welded, this volume has been prepared.

The Marionette Staff.

TO PROF. A. JONES, THE SENIOR MEMBER OF MARION'S FACULTY, WHOSE INTERESTS FOR MORE THAN A QUARTER OF A CENTURY HAVE BEEN BOUND UP WITH THOSE OF OUR INSTITUTION, WHO HAS SEEN MANY GENERATIONS OF STUDENTS COME AND GO, WHO KNOWS EVERY TREE AND SHRUB ON OUR CAMPUS, AND WHO LOVES MARION AS ONLY THOSE CAN WHOSE LIVES ARE DEVOTED TO HER INTERESTS, THIS VOLUME OF THE MARIONETTE IS AFFECTIONATELY DEDICATED.



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To this Hall we go each day
In search of knowledge more:
From class to class without delay
From eight o'clock till four.

At the top of the heart stands our Dorm.
For it's the center of things;
Here come the lovers short and tall.
Here, too, the dinner bell rings.

In such shady places the first kings reigned,
Slept in their shades, and angels entertained,
With such old counsellors did they advise,
And by frequenting sacred groves grew wise.

A Fireside Tale

Now gather 'round here by the fireside
And I'll tell you an interesting tale.
Of that school over yonder called "Marion"
Not yet has she furled her fair sail.
When I was a Freshman in college.
('Twas in Marion I started, you know)
The place was a new institution,
But e'en then it had started to grow.

As a ship bound for shore in the distance,
For a land full of promise and hope,
The sea where she sailed gave her welcome,
From localities 'round came the folk
To bid her God speed on her journey.
In their midst then, to welcome her there,
They gave her a pleasant reception,
Their good will she always will share.

The crew of that ship, our professors,
Were a company loyal and true;
And they guided the vessel so surely
All the gales and storms we came through.
Once the captain was changed for another,
And the crew sometimes changed personnel,
But they ever were ready to help us,
And we honor and love them well.

Marion College has had many students
From states far and wide---here at home
Have come some from the neighbors about her,
While some came o'er the ocean's white foam.
But wherever his home or his country,
Each student e'er felt that he gained
There in Marion a fair Alma Mater,
And of her he'd ne'er be ashamed

Thus that good ship is still speading onward,
And she fears not the wind nor the tide;
She still carries her passengers safely
To the far fields of knowledge so wide.
Now my story is ended this evening,
But remember it when you depart;
For the history of Marion College
Is a story that's dear to each heart.

---Elizabeth Wilson.

FACULTY

President's Message

WE have passed another milestone. Whatever we have achieved this year, either of success or failure, has now become history. We, with the rest of the world, have been rushed through the last twelve months almost before we were aware of it. We have done a little here and a little there, but it seems as though our efforts had touched so lightly the great sum total of activities around us, as to leave no impression at all. And if we look only from the human and worldly standpoint, this is, no doubt, true.

But Christian education does not build alone for time, nor can the results of even a single year be measured in so many hours spent, or so many credits gained. The stndents who go out from a Christian school can not be counted as so many pieces cast in a particular mould, and shaped to fit somewhere among the wheels and cogs of a social or political machine which moves for a few years the affairs of men..

Lives are Eternal things, and it is the province of a Christian College to so unite the intellectual and the spiritual that the union may reflect the wisdom and love of God who created both the intellect and the spirit, compliments of each other.

Christian Education enables the intellect to get a more perfect and comprehensive view of its surroundings. As the field glass aids the general in his campaign, so Christian Education enables one to locate himself in God's great universe. It lifts the spiritual into the border land of Omniscience that the emotions may be stirred by things great and beautiful, created for the soul's enjoyment and for God's glory.

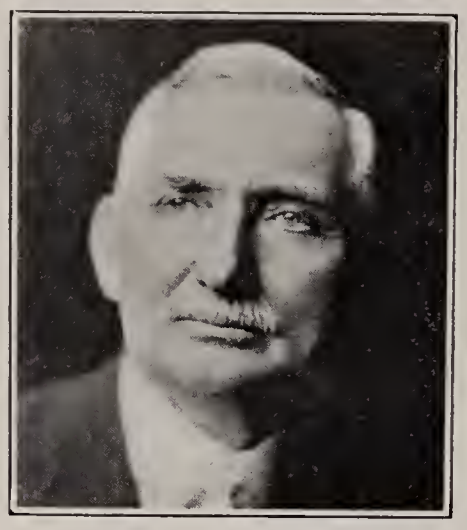
Christian Education also seeks to renew the "spirit of the mind," that the spiritual may impart to the intellectual the fire of the holy zeal, sympathy and love lest the intellectual becomes cold, formal and lifeless.

This, then, is our aim: To maintain at Marion College, through the years ahead of us, such an intelligect for the spiritual and such a spirit for the intellectual, that together these may set in motion forces which shall continue to bless men while time lasts and glorify God in the Eternity beyond.

JOHN W. LEEDY, A.M., President

Philosophy

Faculty



A. JONES, B.S.

Dean of Normal School.

Professor of Educational Psychology.

MISS EMMA REEDER.

Dean of Women.

JASPER A. HUFFMAN, A.B., B.D., D.D.

Dean of School of Theology,

Professor of Biblical Literature and Exegesis.

Faculty

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Registrar.

Professor of Mathematics and Science.

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Professor of Theology and Bible.

EDWIN F. WOLF, B.S.

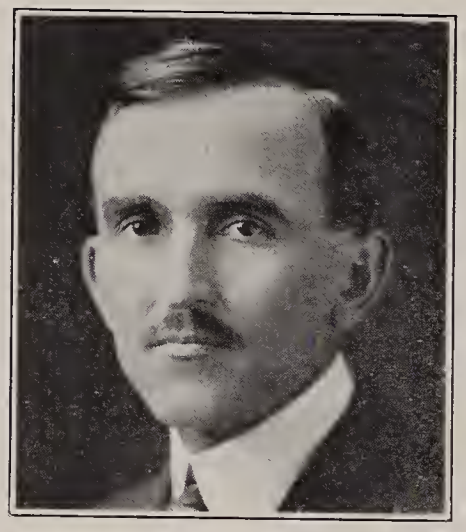
Business Manager

Professor of Botany

Faculty

GRACE L. CROZIER, A.M.

Professor of English Literature.



LAWRENCE C. DAVIS, A.B.

Professor of Political and Social Sciences.

MAUDE ALLEN STUNECK, A.M.

Professor of Ancient and Modern Languages.

Faculty

ETHEL O. McANINCH, A.B.
Instructor in Expression.

CHARLES O. BUSH, A. B.
Principal of Academy.
Academy Professor in Science.
Professor College Chemistry and Physics.

FANNIE BOYCE, A.B.
Instructor in Mathematics.

Faculty

WADE FARLEY, B. S.
Academy Instructor in Latin.

MARY C. DODD, A.B.
Academy Instructor in English.

HAROLD W. STOKE
Academy Instructor in History.

Faculty

NAOMI D. WISLER
Instructor in Voice and Public School Music.

W. D. BOUGHTON
Instructor in Piano.

LAURA A. WOLF
Instructor in Piano.

Faculty

LULU STRICKLER
Instructor in Teacher Training.

HERMAN BAKER
Director of Orchestra and Chorus.

EMMA SOUSLY
Assistant in English.

Faculty

ELIZABETH AYRES
Librarian.

PAUL C. MITCHELL
Labratory Instructor in Chemistry.

DALE UNDERWOOD
Secretary to President

REV. S. C. KINNISON

Field Agent

The work of the administration does not confine itself within the halls of learning. A great work must be done in the field. To this work Rev. Kinnison has faithfully given himself. The results of his labors are constantly being felt in the enrollment of students in Marion College, who feel a need for an education in a Christian institution, and in the financial support derived through his efforts.

REV. E. R. DODD

Church Pastor

Marion College has endeavored to, and is succeeding in educating young people on a Christian environment. No small factor, this achievement, is the church. Rev. Dodd has a keen interest in the young people, and is spending his life in Christian service. Great has been his influence in bringing the students of Marion College to realize that, above education and earthly treasures, the heavenly crown must be sought and found, or life is a failure and eternity holds no reward.

Editorial

THE inspiration of College life is one that does not die out with the years. Nor is it lost in the multitude of experiences that come into life. The benefits of college training are as lasting as time. By these influences certain ideals and ambitions are set up which guide the soul to higher things, as a light house guides the ship through treacherous waters.

While many of the preceeding generation have not had the opportunity of college training, they have achieved in no small measure and have served their generation well. We should not feel that we are separated from their standards of social and educational attainments by an insurpassable gulf. To us, their achievements may seem simple, our opportunity and education has helped us on a little farther than they, but it is not that we are more intellectual than they.

As we reckon with the attainments and achievements of those who have had less opportunity than we, a serious question will present itself: Are our lives reflecting the advantages that are ours? This is the challenge that comes to the men and women of today. It is a challenge that should call forth the best qualities in us. It is a challenge which gives us a new appreciation of the opportunities that are presenting themselves to us. In the light of responsibility a new meaning of the word opportunity should come to us, and we should strive to make our college life count the most in properly fitting us for our calling in life.

—EDITOR.

SENIORS

College Seniors

ELIZABETH WILSON, A.B.

Major, Greek.
Eureka Literary Club
Class President '24

RUTH M. WRIGHT, A.B.

Major, English.
Amphictyon Literary Society.

WILMER REIST, A.B.

Major, Biological Sciences.
Eureka Literary Club.

RUTH C. UEBELE, A.B.

Major, Foreign Languages.
Eureka Literary Club.

FANNIE G. HOWELL, A.B.

Major, Science.

Eureka Literary Club.
Class Secretary '24.

HAROLD R. SLOAN, A.B.

Major, Mathematics and Science
Amphictyon Literary Society.

College Seniors

A. G. SIMMONS, A.B.
Major, History and Social Science

HERMAN G. STUNECK, A.B.
Major, Political and Social Science

ELSIE GILBREATH, A.B.
Major, Education.

HAROLD W. STOKE, A.B.
Major, English
Amphictyon Literary Society.

PALMER E. MART, A.B.
Major, History and Social Science
Eureka Literary Club

MILLIE MARY FARR, A.B.
Eureka Literary Club
Major, Education

Message from a Senior

COLLEGE life has not done for us all it should, if it merely sharpens our wits and increases our store of knowledge without fitting us to live more effectively; and enabling us to associate with others without disparaging the uneducated, or cringing before those whose accomplishments are greater than ours.

And indeed we have been aided to estimate for ourselves the scope and value of learning. What amount of learning that has been our good fortune to acquire is but an insignificant portion of the unmined treasures of knowledge. We have but reached such an altitude above the mist of ignorance that it is now possible to view the infinite range of the field of erudition. It thus appears from this vantage point that is is a useless ambition for one mind to hope to acquire any great part of all there is to know. But to be useful we must have some learning, and those that have the most when energized by the hidden fire of the soul, are the ones who live the most effective lives. The effect of the waves of influence that radiate from a life will be proportionate to the real magnitude of the individual, and to the nearness of his approach to other souls. The person whose intelligence has been aroused to the needs of the age, with sympathies that have been broadened by actual living among people will be effectual—effectual because he not only sees the lack, but is also able to minister to the need.

However, if we would live effectively we must not suffer our education to remove us from those who have been less fortunate. Education should not cause us to disdain those of less achievements—as it does for some, proving a curse—neither should we cower to those who rank higher in their attainments. The educational acquirements that make us regard with contempt the one class, and be intimidated before the other must be of a superficial character. Knowledge should beget true humility, for, as someone has said, "Much learning shows how little mortals know."

—H. R.S. '24

JUNIORS

College Juniors

M. PAULINE BEALS,
Major, Biological Sciences
Amphictyon Literary Society.
Class Secretary '24.

RUTH CALENDAR.
Major, English.
Eureka Literary Club
Class Vice President '24

MARSHALL RUST BEARD,
Major, Mathematics and Science.
Eureka Literary Club.
Class President '24.

RUFUS REISDORPH,
Major, History and Social Science
Eureka Literary Club.

D. PAUL HUFFMAN
Major, Mathematics and Science.
Eureka Literary Club.

MATTIE L. BUSH,
Major, Education.
Eureka Literary Club.

College Juniors

LEORA VAN MATRE,
Major, Mathematics and Science ,
Eureka Literary Club.

O. PEARL REIST,
Major English.
Amphictyon Literary Society.

EMMETT LITZENBERG
Major, Mathematics and Science.
Eureka Literary Society.

ACHSAH JANE ENDSLEY
Major, Mathematics and Science.
Amphictyon Literary Society.

KATHARYNE ANCIL
Major, Education
Eureka Literary Club

RAYMOND WETTER
Major, Mathematics and Science
Amphictyon Literary Society

Juniors

The Junior Class of '25 is now
Fast traveling o'er the College Sea
The last mile stone will soon be passed
And Graduation Day we'll see.

We started in as freshmen gay.
But soon the waves rolled high:
And from the forty classmates dear.
Sixteen were left to do or die.

We passed on through the Sophomore year.
But when the Junior days were come;
Twelve only were left to brave the storm
And pilot the bark toword Seniordom.

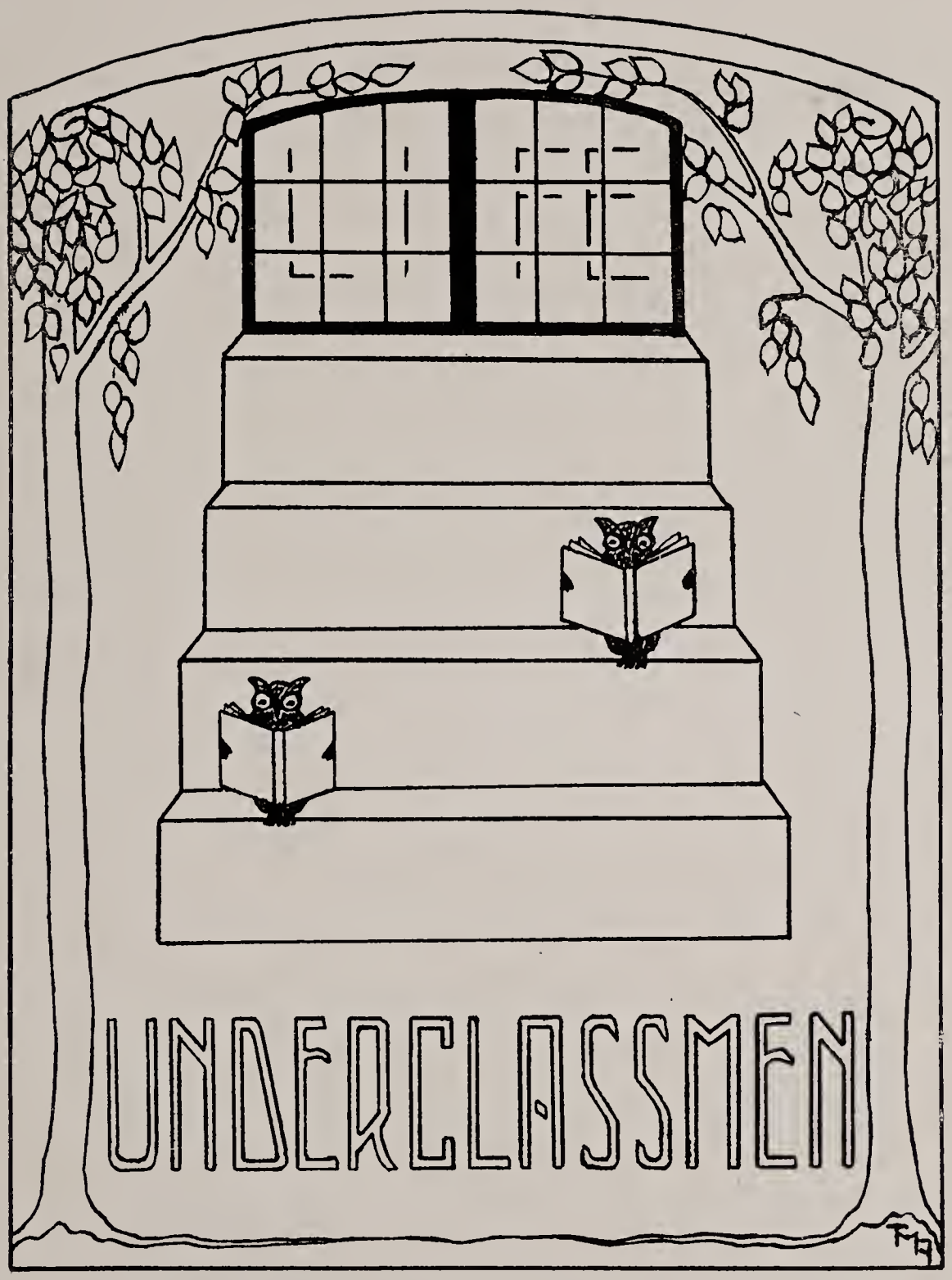
The winds may blow and waters get deep.
But none of the class are afraid of work:
We like mathematics and science too
And from school activities we never shirk.

One is president of the Eureka club.
And the Student's Conference sought and found
An able leader from among our midst
In whom the fruits of the Spirit abound.

Some help to swell the orchestra.
One is the Academy Principal's wife.
Another is president of the Pierros Thix
Of course he is redhaired and full of life.

One is organizer of the Girl's Glee Club.
Two are on the staff of the Marionette:
Some are members of the Debating Team
A finer class you never met.

Our motto "Climb though the rocks be rugged."
Is firmly implanted in every heart:
We will stem the tide and safely anchor
And the '25 class will be among the best.


UNDERCLASSMEN

College Sophomores

Charles E. DeVol ..... Pres'dent

Lois E. Dodd ..... Secretary

Class Colors—Blue and White

Class Flower—Lily of the Valley

Class Roll

Elizabeth Ayres	Vernon D. Hoffman	Murray Pierce
Pascal Belew	Irene Marshall	Marvin Pryor
Miriam Coate	Paul Mitchell	Elmer Stewart
Helen Eastman	Jesse Modlin	Roy Stewart
S. M. Eidsath	Harold O'Mara	Beth Williams
Lorene L. Spitler	Ella Buchanan	

Sophomores

THERE is a group of students in Marion College which, although they are not great in numbers do not lack in quality. This group is known as the Sophomore class. It has not perhaps participated in social functions as much as some of the classes, but that is no reason for its not being alive and boosting its school, no indeed. This year the Sophomore class has supplied members on the debating teams, officers for each of the Literary Societies, for the Y. M. W. B. and members for both the Journal and Annual Staffs.

The Sophomores were not caught napping when the S O S call was given for the gym. Their loyal enthusiasm was manifested not only by liberal gifts, but by the boys donning overalls and the girls cheering from the side lines.

The class colors chosen are symbolical of what the class holds as its ideals, blue and white, the blue representing truth and white purity. As you see, it is not the purpose of the class of 1926 to make itself known by a blare of trumpets and ruffle of drums, but by its virtue to shed its light.

As a heritage to the Freshman class who next year will take our places, we wish to leave a spirit of friendship and co-operation which takes the hand of the new student and helps him over the rough places and pit-falls of the first mile.

As sophomores, we are just finishing our second mile of that path which full of labors, joys and adventures leads to that coveted goal of Commencement. Our friendships together have already been pleasant and inspiring.

As we face the last two years of our college days we do so with a determination to make them the happiest of all, but not losing the thought that we have work to do and must needs be strong, yes we can join with the sentiments:

BE STRONG!

We are not here to play, to dream, to drift.
We have hard work to do, and loads to lift,
Shun not the struggle; face it. 'Tis God's gift.
Be Strong

Say not the days are evil, who's to blame!
And fold the hands and acquiesce—O shame!
Stand up, speak out, and bravely, in God's name,
Be Strong

It matters not how deep intrenched the wrong,
How hard the battle goes, the day, how long,
Faint not, fight on! Tomorrow comes the song,
Be Strong

—Maltbie D. Babcock.

Helen Eastman '26.

Josiah V. Roth ..... President

Marcus D. Roberts ..... Vice-President

Jennie E. Andrews ..... Secretary and Treasurer

Class Colors—Green and Grey

Class Flower—American Beauty Rose

Class Motto

"Not at the top, but climbing"

Class Roll

Lucile Lewis
Kenneth Leisenring
Robert D. Pryor
Rebecca Kimbrough
Violet Pike
Catherine DeVol
Wilbur Leamon
Doris King
Roscoe Leamon
Laura Conklin
Clarence Moore
Leona Freeman
Delores Maggart
John L. Leedy, Jr.
Thelma Adams
Willard Elkins
Gladys Hall
George Kirkendall
Seibert Kershner
Dolphon Poling
John Eastburn
Everette Ritchie
Harold Osborn
Samuel Toney
Dow L. Richardson
Laurence Williams
Geneva Haines
Grace Thompson
C. Vaughn Curran
Donald Spitler

The History of the Freshmen Class

WE, the Class of '27, entered Marion College in the fall of nineteen hundred and twenty-three with an enrollment of forty students. With a set determination we soon became accustomed to the daily routine of college life.

By the guiding hand of the Juniors we were organized; with them we have shared our social activities of the year.

The number of our students who have kept "up to par," mentally, spiritually, morally and socially is astonishingly large. We have representatives in every activity of college life. In our midst have been recognized many able debaters, and we have representatives on both the boys' and girls' teams.

Our class is represented on both the Annual and the Journal Staff. Thelma Adams is Art Editor of the Annual and her work has been enthusiastically received by the editor. On the Journal Staff we are represented by Everett Ritchie and Dow Richardson.

A few years will find two of our members in the foreign field, bringing to the heathen the Gospel of Salvation. Catherine DeVol and Gladys Hall are preparing themselves for lives of service.

The Eureka and Amphictyon Literary Societies, the Y. M. W. B. and the Students' Conference are not lacking for members from the Freshmen Class.

Although we are not at the top we are climbing. The ambition of the class is to see the time when we will, as Seniors, don the cap and gown and pass out from this institution able to meet the problems of life as they are presented to us.

THE FRESHMAN DOXOLOGY

Now this old class we must all leave,
Although it sorely makes us grieve,
Still in our memories there stays
The thoughts of happy Freshman days.
And through our tears we soon shall tell
The Freshman class our sad farewell.

—T.D.M., '27
—J.E.A., '27

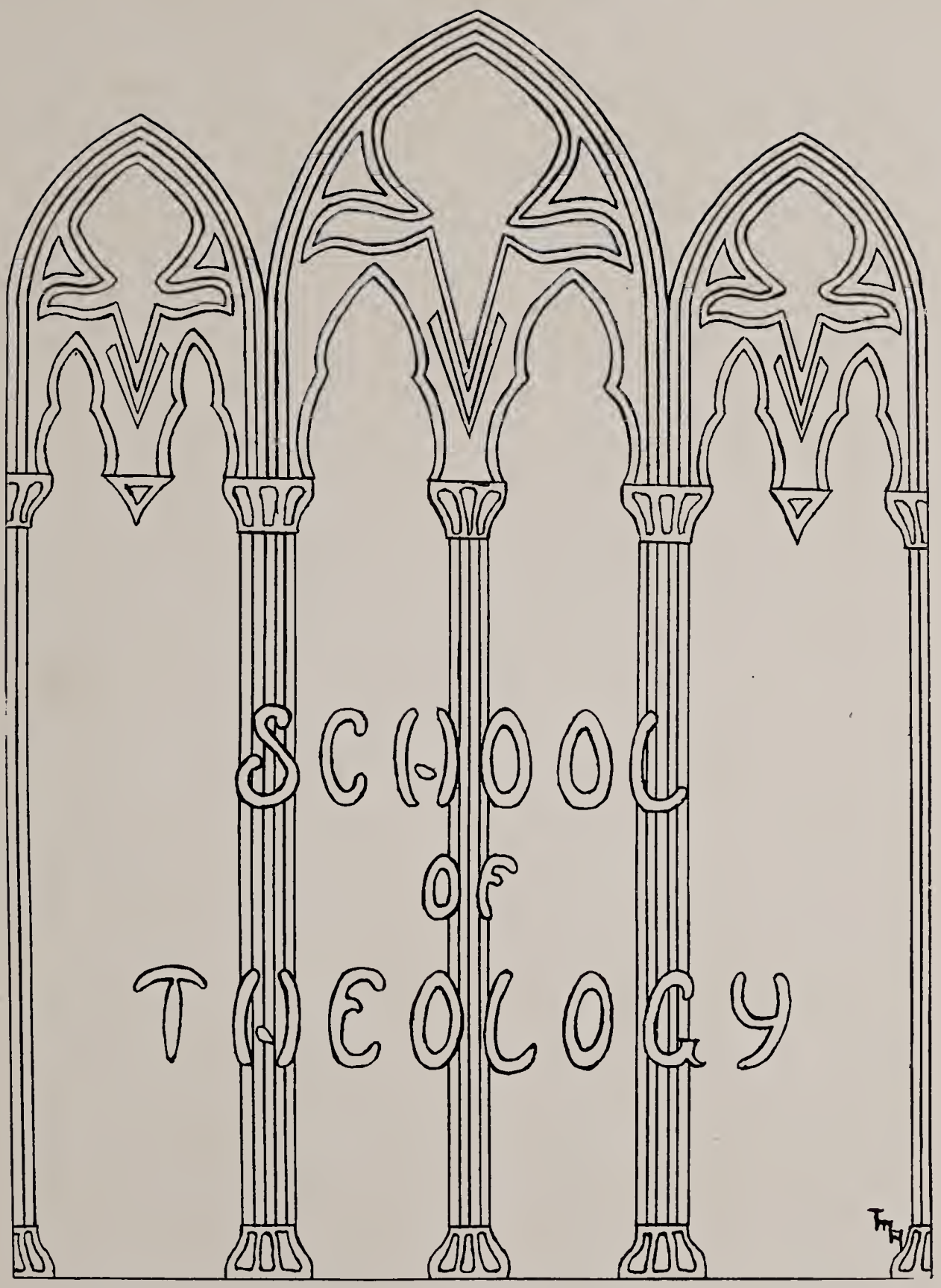
From Backwoods to College

THREE quarters of a century ago the immediate vicinity of Marion College was an impenetrable back woods tangle of briars, underbrush, and vines, all clinging to the native timber, the whole being parted with great labor by the "Anderson" log or corduroy road which was used but little. The main transportation arteries of the neighborhood were somewhat to the east of what is now the college campus. To venture far from this crude highway of those days meant considerable trouble, unless the season was winter when the swampy surface was frozen over. The blackberries of this neighborhood were famous over the county, of which Muncie was the Capitol City.

The first cabin near the present sight of the school was erected less than a mile to the south, on what is now the Love Stock Farm, by David McCracken, one of the county's pioneers, on this log road which has since been named Harmon Street. The home of the first school teacher in Grant County, William James, a pioneer of some education, used to stand where the Anderson road crossed Deer Creek to the south of the school. Around these cabins grew the Quaker settlement which has had so much influence on local history.

Prominently connected with this settlement was the Underground Railroad, a station of which had been established at the George Shugart residence. From there fugitive negroes from the South were spirited past the point where the Wesleyan Methodists were to establish a school in later years, to Isaac Jay's barn which stood near the old McFeely mill on the Mississinewa River, near the Friends Cemetery, now a part of the Marion I.O.O.F. Cemetery. The next station to the north was the Moses Bradford farm, and the next being near Wabash, the famous Small station.

(Continued to page sixty-five.)


SCHOOL
OF
THEOLOGY

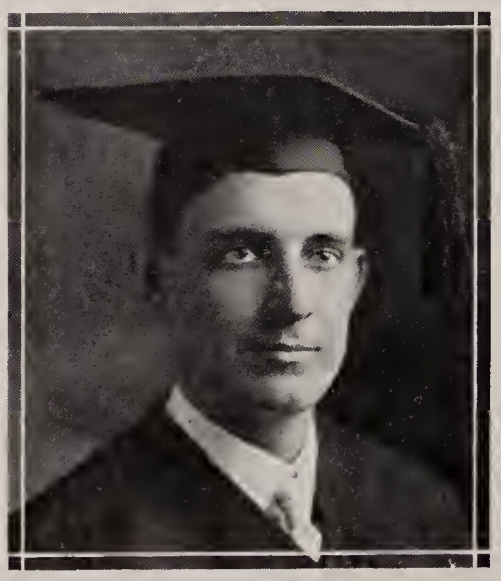
Theological College Course

BEDROS M. KURKYASHARIAN
A.B., B.D.

Bedros, a native of Armenia, came to this country to complete his education. He was reared and received his early education in Hadjin, at a boys' orphanage. He attended school at St. Paul's College, Tarsus, Cilicia and at Anatolia College, Marsovan, Anatolia. On arriving in this country he enrolled in Bluffton College, Bluffton, Ohio, where he received his degree of Bachelor of Arts. He later came to Marion College and completed the Graduate Theological Course, for which he received the degree of Bachelor of Divinity. He is well liked by the students, and has entered heartily into the activities of school life. He is a member of the Eureka Literary Society and the Y.M.W.B.

MRS VERNIA JACKSON
Th.B., A.M.

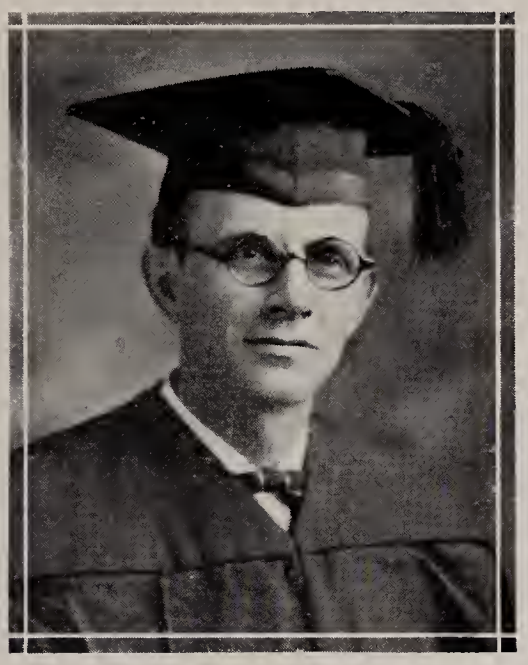
Mrs. Jackson graduated from Mt. Auburn High School in 1913, and spent the following summer in Indiana University. She continued her normal training at Indiana State Normal School and has had several years experience as a teacher. She, with her husband, entered the Fairmount Bible School in 1919. She was graduated from the Bible School Course with the class of 1921. Mrs. Jackson continued her work in Marion College and Received her degrees of Bachelor of Theology and Master of Arts. She is a member of the Amphictyon Literary Society and the Y. M. W. B.



AMOS M. JACKSON, Th.B., A.M.

Mr. Jackson graduated from the Waldron High School and later spent two terms in Central Normal College at Danville. After spending four successful years in the school room he heard the call of God, and immediately set about preparing himself for the ministry. He studied at Fairmount Bible School, and in the fall of 1919 completed the Bible Course at Marion College . Mr. and Mrs. Jackson have for several years successfully served the Miami and Fowlerton Charges. Mr. Jackson is a member of the Amphictyon Literary Society and the Y.M.W.B.

Theological College Graduates

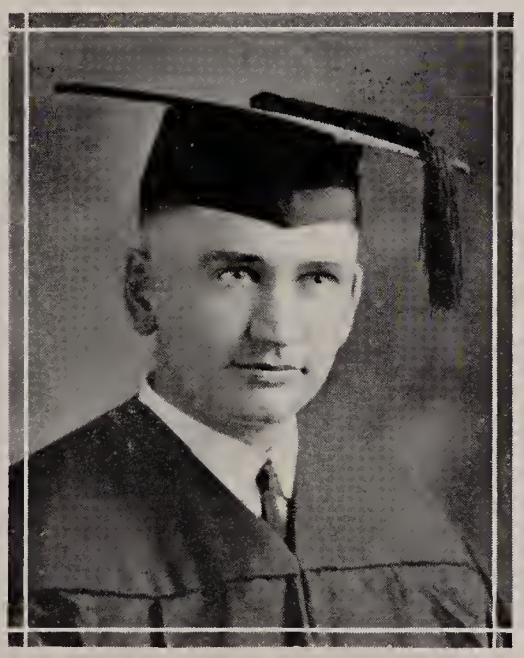


EDWARD E. CORY, Th. B.

Edward E. Cory of Marion, Ind., received his high school education at the Fairmount Academy. He then entered the Fairmount Bible School, which when transferred to Marion College, brought with it its students. In 1916 Mr. Cory graduated from the four-year Bible Course. For the past year he has served as pastor of the Eighth Street Wesleyan Church. After a year's absence from Marion College, Mr. Cory returned, and is finishing the Theological College Course.

MABEL SMITH, Th. B.

Miss Smith completed her high school course at Winamac High School. She then spent two years in normal work at the University of Valparaiso. With the completion of her normal work, Miss Smith taught for several years in the public schools of Indiana and Ohio. She then entered the Fairmount Bible School and in 1922 completed the Bible Course at Marion College. With the completion of the Bible Course, Miss Smith registered as a student in the Theological College Course. This year finds her completing her work in that department.



THOMAS SMITH, Th. B.

Thomas Smith was graduated from the Winamac High School. Later while engaged in the routine work of agricultural life he heard the call of God to prepare himself for a special mission. In the fall of 1919 he enrolled in the Fairmount Bible School. He was graduated from the Bible Course of Marion College with the class of 1922. Since then he has continued his theological studies and has completed the work for the degree of Bachelor of Theology.

Theological Undergraduates

Class Roll

Amos Putney
Ernest McAninch
Vera Lippold
Irene Marshall
Ruby Leavens
Ralph Eastburn
Murray Pierce
Leroy Good
S. M. Eidsath
George Hanna
Calvin Stoop
Vernon Hoffman

Our Motto

Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth—1 Tim. 2:15.

Bible School Graduates

PAUL H. FREEZE
President Mission Study Class
Eureka Literary Club
Two-Year Bible Course

EMMA F. SOUSLEY
Class President
Amphictyon Literary Society
Four-Year Bible Course

In all thy ways acknowledge him and he shall direct thy path.—Prov. 3:6.

EDWARD IVAN BROWN
Four-Year Bible Course
Eureka Literary Club

HARVEY LLOYD LANAHAN
Two-Year Bible Course
Amphictyon Literary Society

GRACE V. STAGGS
Four-Year Bible Course

He knoweth the way that I take; when he hath tried me, I shall come forth as gold.—Job 23:10.

Bible School Graduates

PAULINE BILLHEIMER
Two-Year Bible Course
Amphictyon Literary Society

IRA EASTBURN
Four-Year Bible Course
Amphictyon Literary Society

WALTER BAUMBAUGH
Two-Year Bible Course

HUGH CARL HUGHES
Four-Year Bible Course

MARY S. WELTY
Class Secretary
Amphictyon Literary Society

Cast thy burden upon the Lord, and he shall sustain thee: He shall never suffer the righteous to be moved.— Psa. 55:22.

Bible School Undergraduates

Floyd Gallop
Edna Leonard

Harold Gundy
Olive Heal
Mae Ola Amstutz

Class Flower—Red Rose
Class Colors—Old Rose and White

Class Motto
"Thy Will, Not Mine"

"Thy will, O Lord, not mine,"
As in the way we go,
Oh, to be ever Thine,
Who saves from sin and woe.

And if the path Thou chooseth
We should not understand;
It is not ours to question
The leading of thy hand.

It may be Thou wilt lead us
To paths we do not know;
But since 'tis Thou that speaketh
Dear Savior, we will go.

We have Thy promise with us
That Thou wilt always be
Our shield, our Guide, our Safety
At home and o'er the sea.

So Lord, we mean to follow
Wherever Thou doest lead;
Since Thou who knows our weak-
Supplies our every need. [ness

And so while on life's pathway,
We place our hand in Thine,
Help us to ever answer;
"Thy will, O Lord, not mine."

Marion College School of Theology

THE whole world over, whether in America, the other continents or the Isles of the Sea, there is a shortage of Christian workers. This fact is reiterated at almost every conference and convention.

It is to be noted that when the need of workers is mentioned, the statement is usually qualified with considerable emphasis upon the fact that the workers needed are trained workers.

God has, in the past, laid his hand upon some uneducated and untrained laymen and women, called them to His service and used them in a very remarkable way; and doubtless will continue to do so in the future. The prophet Amos was one of these. But God has had a "School of the Prophets" since the days of Samuel, and the Bible and Theological School which remains true to Him has a great mission.

The minister or worker of today must serve his own generation; not another. He who would serve his generation must meet that generation on the plane where they live. All other things being equal, the men and women who meet their generation upon their own plan of intelligence will be accepted as leaders in spiritual things, in preference to those who are indifferent to educational standards.

Marion College School of Theology is maintained to provide for men and women who are called of God to Christian work, either at home or abroad, the best possible training available.

The variety of courses offered make it possible for the various groups to secure the kind of training they may decide upon. The Bible School Course and the Theological Course provide respectively two years and four years of training for any who are capable of doing the work, irrespective of former training. The Th. B. Course is arranged for those who have completed High School, and desire a combination course of College and Seminary work leading to the Th. B. degree. The Graduate Seminary Course is provided for College Graduates who desire to pursue work for the B.D. degree.

Almost fifty students have enrolled in the School of Theology this year.

NORMAL

Normal Graduates

ANNA BOSLEY
Spring 1924

MILLIE FARR
Spring 1924

DOLLIE MILLER
Spring 1924

A light to guide, a rod to check the erring and reprove

DESSIE HAYS
Summer 1923

LORENE SPITLER
Spring 1924

FERN CURTS
Spring 1924

Charm strikes the sight, but merit wins the soul

Normal Graduates

DELIGHT WILEY
Spring 1924

EVELINE RITCHIE
Summer 1923

HERMAN BAKER
Public School Music
Spring 1924

In youth and beauty wisdom is but rare

KATHERINE RILEY
Summer 1923

PEARL RILEY
Summer 1923

BELVA HARDIN
Summer 1923

But sure the eye of time beholds no name
So blest as thine in all the rolls of fame

Normal Graduates

IRMA MILLER
Summer 1923

SADIE AKERS
Summer 1923

Our Best Is Not Too Much To Give

By Della Waters

Although our task sometimes dismays,
Our hearts are never sad;
Throughout the hours of happy days,
For work we are so glad.

We dare say none has n'er been born,
Who has no place to fill,
So with this thought each golden morn,
We can but do His will.

We feel our work is great, indeed,
To train the youthful mind,
In all the walks of life, to heed
The virtues of mankind.

The teacher moulds the child to live.
Perhaps it maybe wailed
That if her best she does not give,
To that extent, she's failed.

But if the teacher patient be
And has all work well done,
A life of blessing she shall see,
As bright as noon day sun.

Then let's be pure and nobly live
And to ourselves be true;
Our best is not too much to give,
And this, we gladly do.

Normal Undergraduates

Wilna Rigsbee ..... President
Merle Carter ..... Secretary

Class Colors—Black and Old Gold

Class Flower—Black Eyed Susan

Class Motto

"Give to the world the best you have and the best will come back to you."

Class Roll

Gretchen Albertson, Marie Browner, Merle Carter, Mary Davis, Marjie Davis, Gertrude Dutton, Ruth Foust, John Florea, Marion Fite, Elsie Galbreath, Robert Gorrell, Thelma Guy, Ava Hutton, Gertrude Hodge, Hazel Hoppes, Esther Hardin, Ronald Jacobson, Cora Kessler, William Lucas, Theodore Maddox, Hattiebelle Pendfold, Raymond Pilcher, Wilna Rigsbee, Ida Morrow, Helen Scott, Mary Speaight, Elsie Schaef, Donald Spitler, Dorothy Thomas, Zoa Underwood, Della Waters, Audrey Warner, Frank Zimmerman.

Normal Extension

Lutie Bryant, Addie Barkdull, Mary Bedwell, Mrs. Edna Beuoy, Gretchen Connely, Ovio Doan, Grace Ackerman Eakins, Blanche Ferguson, Lela Hudson, Carrie Horner, Ruth Heinlein, Myrl Jones, Carl Jackson, Ruth Jones, Nola Kinder, Chas. A. King, Dale Kelly, Elsie Lees, Lacie Leach, Charles Lloyd, Florence Mills, Leo L. Mishler, Cora Marine, Eva G. Maddox, Lenna McClintock, Pansy Nelson, Lola P. Needham, Helen Neff, Clarence Nelson, Sylvia E. Ring, Fred Ratliff, Iva Pearl Stevens, Mrs. Daisy K. Sturgeon, Letha Stoops, Mary Alice Witter, Irene Weesner, W. B. Brumfield, Verda Anderson, Anna Allen, Howard Atkinson, Rose Burge, Ruth M. Bradford, Birdie Custer, Nellie Cheesman, Mrs. Bessie Cunningham, Mary Compton, N. C. Craig, Geneva Drukemiller, Pauline Davis, Paul Gilliland, Homer M. Hummel, Gar Hodson, Ruth Kline, Cordelia Lee, Zella Lewis, Helen L. Lewis, Edward Kline, Myrtle Frazee, Cora Connelley, Maude Reeve, Blaine C. Retz, Mildred Schwark, Floyd Stephens, Leora Thompson, Merle Wright, Margaret White, Ruth Winger, Ruby Trayer Whitlock, J. Ralph Winger, Jesse E. Winger, Helen Young, F. E. Young.

Department of Education

THE department of Education in Marion College has as its chief purpose the training of teachers. All teacher-training institutions and departments are accredited by the State Training Board and are, in a very great measure, under state supervision. All courses of study are made or approved by the Department of Public Instruction, and all teachers in the department, whether in the College or in the public schools where students do their observation and practice teaching must be approved by the State Training Board.

Marion College was accredited for Class A and Class B, the one-year course and the two-year course. In February, 1924, the school was accredited for more extensive work as shown by the following letter from Oscar H. Williams, Inspector of Teacher Training:

President John W. Leedy,
Marion College, Marion Indiana.

Dear President Leedy:

At its regular meeting today the State Board of Education approved the following recommendations of the Inspector of Teacher Training:

"Approval of the two-year and four-year courses offered by Marion College, is recommended, as follows: (1) Two-year courses for elementary teachers in intermediate and grammar grades, (2) Four-year courses for regular high school teachers in subject groups, to-wit: English, mathematics, Latin, science, and social studies. Said courses to be given as outlined in bulletin 64."

You will kindly preserve this communication as the official notice of accreditment.

Very sincerely yours,
Oscar H. Williams, Inspector of Teacher Training.

This greatly enlarges the field of work in teacher training, and increases the responsibilities of the Institution.

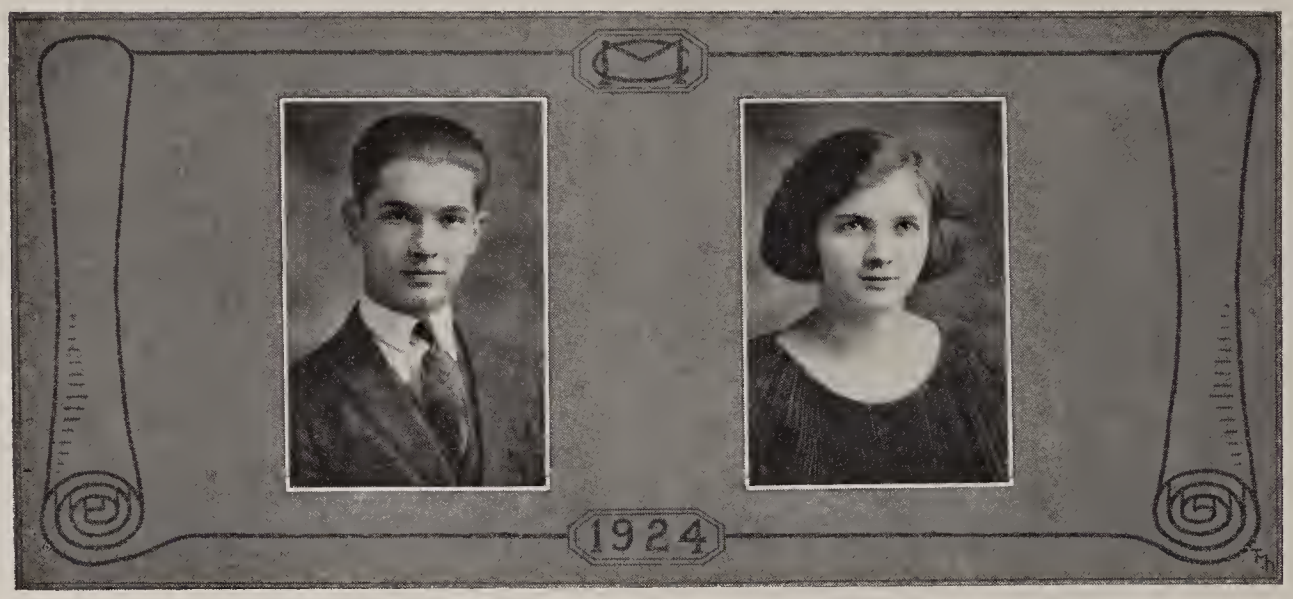
With the completion of the new McCulloch public school building in South Marion, the students in teacher training will have the opportunity to do their observation and practice teaching in one of the finest and best equipped buildings in the State. This building will contain all grades from the first to the ninth, including the junior high school. Those preparing for high school teaching will do their observation and practice teaching in the new junior high school building on Third Street.

In addition to the work done in the College, instructors are giving extension courses to more than one hundred twenty City and County teachers in service.

It is the purpose of this Institution to perfect the work in all departments so that no better opportunities for teacher-training may be found anywhere.

ACADEMY

Academy Seniors



JOHN AYRES
Class President
Eureka Literary Club

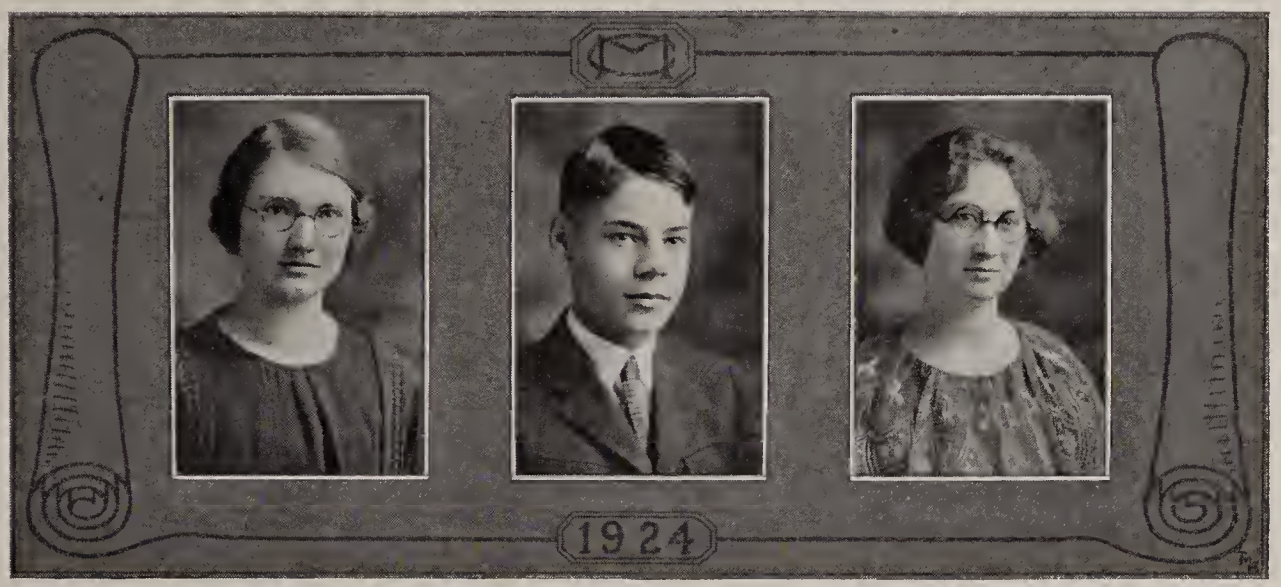
HAZEL G. WARNER
Class Secretary
Eureka Literary Club

HELEN L. HANNA
Amphictyon Literary Society

EDITH M. BECKER
Eureka Literary Club

JOHN EASTBURN
Eureka Literary Club

Academy Seniors



BLANCHE E. BECKER
Eureka Literary Club

DOROTHY M. LITZENBERG
Eureka Literary Club

CLINTON O. MACK
Amphictyon Literary Society

Class Colors—Gold and White

Class Flower—Sunburst Rose

Class Motto

"To thine own self be true and it will follow as the night the day, thou cans't then, not be false to any man."

A Backward Look From 1947

IT was a cold December evening of the year 1947. The people of Galion, Ohio, were gathering around their firesides to enjoy the evening. At the fireside of one home, the family was gathered in a large well-furnished living room.

Suddenly the doorbell rang and a servant answered the call. She immediately returned and handed a card to the head of the home. After gazing at it a moment he exclaimed, "Well, well, well, John Ayres, whoever would have thought it!" With that he rushed to the door and welcomed his old classmate.

"Well, John, where have you been all this time? It seems like a century since I saw you last! Lets see! Fifteen, sixteen years since we last met. How are you, anyway?"

The visitor answered, "We were just passing through on the way to Washington when my wife spoke about your living here. I investigated and found we would have time to stop off and see you. Well John, how are Mrs. Eastburn and the children? I suppose you are still in the clothing business."

"Yes, they are very well, thank you; come in and have a chair." With that Mr. Eastburn lead Mr. and Mrs. Ayres into the living room.

Mrs. Ayres and Mrs. Eastburn were soon busy talking about their domestic affairs, while their husbands talked over old times. They soon had their attention buried in an old "Marionette" for the years 1923-24. "Say, John," suddenly asked Mr. Ayres, "what have you heard lately of Edith? The last I knew, she was living somewhere in Kentucky; Oh, I know now, she was teaching academy english in a small college in Middlesburg, a little place in the southern part of the State," "I guess you're right, seems to me I heard something like that."

Mr. Eastburn then drew a small notebook out of his vest pocket and said, "I have been jotting down a little news about our old classmates as I have learned about them. According to this, Blanche Becker and Lewrene Hanna have started an "Old Maids Infirmary" or something of that kind at Jonesboro, I guess its prospering. Dorothy Litzenberg became the wife of a rich western farmer and is looked up to by the community because of her wise judgment and advice.. Hazel Warner is now the wife of a rich shoe merchant in the south where they are noted for their charity work. I suppose you have heard that Clinton Mack is one of our great public speakers. They say he has great power of expressing himself by words and actions."

Mr. Ayres said, "I am very glad to hear of my old classmates and how they are prospering. It is but a few minutes until train time so we must hurry on. We hope you will have many more enjoyable years."

Soon he was on his way to the work that lay before him in congress.

C. M.; J. E.; '24.

Academy Juniors

Class President ..... Freda Pinkerton

Class Secretary ..... Nellie Shugart

Class Colors—Old Rose and Steel Gray

Class Flower—Sweet Pea

Class Roll

Blanche Donaldson	Elmer Weathers	Verda Gearheart
Freda Pinkerton	Kenneth Pitts	Zelpha Younts
Glenn Allen Stuckey	Walter Thomas	Roy Zscheigner
Murray Thompson	Ruth Eastburn	Orla Cox
Mary Baker	Robert Lembrick	Nellie Shugart

Academy Sophomores

President ..... Cleo Kinnison

Secretary ..... Kelso Davis

Class Colors—Blue and Gold

Class Motto—"Foursquare"

Class Roll

Nellie Gray
Gladys Hamma
Cleo Kinnison
Kelso Davis
Ellman Jones
Lambert Huffman

Academy Freshmen

Class President ..... Leah M. Stump

Class Secretary ..... Wilma Hendy

Class Colors—Cerise and Pea Green

Class Flower—Green Carnation

Class Motto

"We have reached the bay; the ocean lies before us"

Class Roll

Leah M. Stump
Gerald Davis
Marian E. Thomas
Margaret E. Carlyn
Wilma Hendy
Stephen Elliott
Elva Newcomb
Gladys Meyers

Academy Mid-Term

Ina McClintock ..... Freshman

Rosa Dinsky ..... Freshman

Dorothy Smith ..... Freshman

Zelotes Younts ..... Freshman

Mildred McCoy ..... Junior

Ruth Thomas ..... Junior

Wilbur Hoskins ..... Junior

J. R. Sowash ..... Senior

From Backwoods to College (Continued)

It has been estimated that hundreds of these slaves have passed over what is now Marion College property on their way to freedom beyond the Detroit River.

A saw mill was built a quarter of a mile south of the college property and the community began to grow. Many of the older houses in South Marion are built of timber that literally grew where the houses were built. Prominently associated with this period in the development of the South Marion community was the old brick house now used as men's dormitory by the college. Contrary to popular tradition, this building post-dates the Underground Railroad, it having been erected by Isaac Smith in 1864, one of the mansions of the country.

The "Old College" standing at the corner of Washington and Thirty-eighth streets, was the county's first venture into the field of higher education. Prof. A. Jones, Dean of the Normal school in the present Marion College first came to Marion as an instructor and director of this institution. The building was erected in 1889 and was in use until 1900, when the present building superceded the old plant. Mr. Jones tells his classes of how he helped build a college in a clover field, the present campus having been bare of trees a quarter of a century ago. The present stand of shade trees being the result of the forethought of the builders.

South Marion has developed into a college community. Through all these years, an institution of higher education having been the characteristic peculiarity of the vacinity for many seasons.

ALL SET

BIBLE CLASS

PICNICKERS

COME ON OVER

BETTY

ALL DRESSED

DON

PALS

WALL FLOWERS

HAPPY FIVE

SENIORS

GIMME BITE

LET'S GO!

THANKSGIVING

DORIS

FINE ARTS

Piano Students

Instructors

PROF. BOUGHTON MRS. WOLF

Dorothy Litzenberg, Doris King, Betty Williams, Elva Newcomb, Nellie Gray, Eleanor Curry, Marie Becker, Delores Maggart, Miriam Coate, Herman Baker, John Leedy.

Music As An Art

ART is the expression of elevated thought, it is a state of mind and heart, and the art of music more so than the other arts. Poetry, painting, and sculpture have tangible forms. But music is formless—it is all feeling. Music is, therefore, more dynamic, and produces a deeper emotional effect.

Music is a divine gift. Life, itself begins and ends in music. The world in which we live is permeated with music. Land water, and sky are full of elemental music of many kinds and degrees of intensity. The wind

Voice Students

NAOMI D. WISLER, Instructor

Elmer Weathers, Vaughn Curran, Rebecca Kimbrough, Elva Newcomb, Betty Williams, Eleanore Currey, George Kirkendall, Josiah Roth, Mae Ola Amstutz, Paul Huffman, Clarence Moore.

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sings through the leaves, the birds are ever singing their notes of gladness, and the little stream as it ripples along gives forth its joyful sound.

The power of music is very great over man. The highest class of music with its intellectual and spiritual elements, has been found effective over afflictions. We bring to mind the time of Saul in the Bible, when the evil spirit was permitted of God to come upon him, David took an harp, and played with his hand. Saul was refreshed and the evil spirit left him. At present music is being used in trying to restore the mind and health of our soldiers of the World War. In case a fire breaks out in a crowded building, if possible, music is always played to keep the people as calm as possible, to prevent the loss of life by overcrowding.

ALMA MATER

1. Cheer! Cheer! for Mar - ion Col - lege, School e'er the best;
2. Cheer! Cheer! for Al - ma Ma - ter, School of our choice,
3 Cheer! Cheer! for our dear Mar - ion, School that we love;
Thy fame is ris - ing, o - ver all the rest;
Al - ways we'll praise thee with u - nit - ed voice;
Long may thou pros - per un - der God a - bove;

None can ev - er pass us, what - e'er they do—
Bear - ing e'er thy col - ors, we're al - ways true—
Grow - ing ev - er great - er the long years through—
Three cheers for Mar - ion, we're here for you.
Three cheers for Mar - ion, we're here for you.
Three cheers for Mar - ion, we're here for you.

Expression Students

MRS. McANINCH, Instructor

Betty Williams, Ruth Uebele, Pearl Reist, Miriam Coate, Verda Gearheart.

Is there anything more wonderful than to move hundreds, yes, thousands of individuals by the sweet sounds of the keyboard or the notes of song? The amount and kind pleasure which music gives to man are frequently beyond his understanding and control. They are consequences of that particular combination of material and spiritual elements. Shakespeare said, "the man that is not moved with concord of sweet sounds, is a man, which is not to be trusted."

As music touches and comforts the soul of more people than any other art, I call it the greatest of all arts.

M. M. F. '24.

Local Oratorical Contest

ONE of the most popular events of the school year is the annual Peace Oratorical Contest. The Contest is held between the different colleges and universities of the State. Each college entered holds a local oratorical contest to determine the merits of its orators. The orator winning first place in the school represents his school in the State Contest.

It is this local contest that has excited such interest among the students of Marion College. This year a number of entrants appeared in the wave of enthusiasm that followed the announcement of the event. The interest was intensified by the offering of a prize of twenty-five dollars in gold to the winner of the local contest. Enthusiasm ne'er wrote an oration and in a few weeks the number of contestants dwindled to three, each grimly determined to win or make the winner break the record.

Miss Pearl Reist, Mr. D. Paul Huffman and Mr. P. P. Belew were the faithful and persistent three. The prospects, with these three orators contending for the honors, could be nothing but bright and each of them had quotas of "pre-contest judges" among the students.

The contest itself fulfilled all expectations. The orations were typical of the orators themselves and were suited to their style and characteristic of presentation. Each speaker proposed some plan the fulfilllment of which would bring about the longed-for but elusive ideal of peace. Each oration was constructive and showed study and thought on the part of the writer.

The decision for the local contest was not based entirely upon the delivery of the oration on the evening of the contest. Each manuscript was carefully analyzed and graded before the contest and the final decision was based upon the average of the combined grades of delivery and manuscript.

The decision was so close that the audience could hardly be blamed for losing patience with the judges who seemed interminably slow with their decision. The final result showed that Mr. Huffman had won first place by a narrow margin on both manuscript and delivery. That meant that Mr. Huffman must represent Marion College in the State Contest. This is the second year that Marion has been represented in the state event. The first representation was made by Mr. Harold W. Stoke who set for Marion College a unique standard in the lines of oratory and expression.

H. W. S. '24.

State Oratorical Contest

THE State Peace Oratorical Contest held between the different colleges and universities of the state of Indiana was held at Marion College this year. A year ago Indiana Central College of Indianapolis was host of the contest. At that time the invitation was extended from Marion College, the invitation was accepted.

Entrance to this contest is placed on a competitive basis. Each college, which has signified its desire to send an orator, holds a local contest to determine its best speaker. The oration of the winner of the local contest is sent to the State Secretary to be judged in a contest of orations. The seven best orations are then taken from the number submitted and the schools whose fortune it is to possess orators with winning productions are then entitled to be represented in the state event.

The final contest is judged upon delivery only, for the orations are previously graded upon their merits. The schools which survived the contest of manuscripts and were represented in the state Contest were: Marion College, Indiana Central College, Wabash College, Earlham College, Manchester College, Purdue University, Taylor University and Franklin College.

Mr. D. Paul Huffman represented Marion College in the State Contest. Although Mr. Huffman did not win first place, his record at the State Contest maintained the former standard of oratory set by the representative of Marion College. It is hoped that as Marion grows in years she will grow in influence with the other colleges entered in the Peace Contests.

The prizes offered are given by the Misses Seabury of Mass. The first prize consists of sixty dollars in money and the second of forty dollars. Many states of the union hold these annual peace contests and the prizes for them are contributed by these two ladies. After the completion of the state contests, a national contest is held to determine the best orator from all the states participating. It is hoped that these contests in the interests of universal peace will be influencial in bringing about the much desired peace.

H. W. S. '24.

From War To Peace

THE memories of the war torn years from nineteen hundred and fourteen to nineteen hundred and eighteen are not passing with time. The impressions of those years have been too deeply imbedded in the public mind for it hastily to forget the agonies of that period. The ten million lives which were lost on the battlefield constitute too great a sacrifice to consider it as a mere passing event.

The nations of the world have suffered too greatly to ignore the cause of this great struggle, the cause which is still threatening humanity. From the beginning of history we are able to trace warfare, as the means of settling disputes, for territorial expansion, and in cases of some military leaders, as Alexander the Great and Napoleon Bonaparte, as a matter of personal aggrandizement.

Preparations were not made for the Great World War in a short period of time. All was ready, and when the occasion arose little time was needed for mobilization. The world powers had been for years preparing and planning for war. The nations of Europe were for centuries engaged in a competition, in a struggle for military superiority which finally plunged the world into war. At the close of the eighteenth century France was considered the military power of the world, with a mobilization of one to every one hundred inhabitants. In a little less than a century a stronger military power had arisen, and the Franco-Prussian war closed with the German forces victorious over the French troops. Science provided new implements for military competition, and inventors worked faithfully in order to surpass their rival nations in the production of munitions of war. Germany found that a repeating rifle would greatly increase the efficiency of her infantrymen. Because of this improvement, France found it necessary to scrap her single-shot rifles and replace them with repeaters. The British proved that huge battleships, armed with large guns, could be easily victorious over the smaller crafts of mixed calibers. This meant that the other nations must scrap their fleets and replace them with dreadnaughts.

Germany, in the center of European Civilization, for forty years set the pace. She had found in the Franco-Prussian war that a nation with its army scientifically prepared from the minutest detail to a definite plan of campaign was not likely subject to military humiliation. In all her schools she established military training for the youth. This training did not end with the completion of school work, but at definite times the young men were compelled to lay aside their labors and resume their training, in order that they might maintain physical and military fitness. Germany, having instituted military training of the youth, her rivals must, in order to maintain their national integrity, practice a like policy, and they, too, instituted national military training.

The three factors of public influence were drafted into use for military preparation. In Germany the State controlled the pulpit, the press, and the school. Into the very lives of the German people were drilled the science of war and a hatred for their enemies. The school teachers and professors were controlled by the state, and taught "the religion of valor" as patriotism. So powerfully were these factors of public influence, the pulpit, press and school, wielded in favor of militarism that the people were

constantly preparing for war. Their railroads led to every frontier, making it possible for German troops, in time of necessity, to be hastily transported to any scene of action.

Could the Great World War have been averted with all this preparation and an inherited militaristic ideal on the part of European Nations? The conditions and relations of these countries were such that all was needed was an opportunity for them to measure their military strength. General Maurice of the British Army said, "If you prepare for war thoroughly and efficiently, you will get war," and that is exactly what happened. The assassination of an Austrian Prince gave the occasion, and little time was lost by these great prepared powers in mobilizing their well-trained troops.

The bloodshed and sacrifice of the next four years are well known. The world emerged after that great conflict, a world in ruin, with millions in their graves, millions more wounded, lands and homes destroyed and countless widows and orphans left to struggle helplessly on for an existence.

And today, although almost six years have elapsed since the signing of the armistice, the countries of the world, and Europe in particular, are groaning under the burdens that they must bear as a result of that great war. Their resources are involved for centuries to come, in the payment of the debt incurred during that struggle. What hopes for peace and prosperity have the people of these nations, when they know that neither they nor their children, nor their grandchildren will see the day when they will be free from the great debt they must bear, a result of war?

In our own country, although conditions are not to be compared with those of the European countries, we are expending too great an amount in the payment of wars, past present and future, to cast aside all efforts for the establishment of a world peace. Although eighty-six per cent of our annual budget is consumed by effects of and preparations for war, our military and naval leaders say they must have an increase in order to develop and maintain the forces necessary for an adequate war preparation.

With the rapid development of science, the next war, should it come, would have far more disastrous results than the last. All would be involved: soldier and sailor, men and boys, women and children. Edison says, "By the use of the gas-carrying airplanes, the great city of London could be wiped out in three hours, and there is no way of preventing it."

Remembering that preparation for war brought on certain war, and being devoutly desirous of peace, the inescapable logic of the situation is, we must prepare for peace.

The great question is, how can we prepare for peace? If treaties of peace, conferences and tribunals fail to establish a world peace, to what source shall we turn for the establishment of peace? If our national leaders cannot make effective their peace plans, who or what can do so?

A national or world peace cannot be brought about by legislation, by a Versailles treaty, by conferences of International committies, or by a Hague Tribunal. A world peace cannot be brought about until there is born in the hearts and minds of the people of the world a desire and determination for a permanent peace. There must be developed a social conscience which demands not war, but peace.

Immediately another question arises: How is this social conscience which demands a peaceable adjustment of the differencs of men and nations to be brought about? Just as the pulpit, the press and the school have been directed toward the promotion of war preparedness, they must be directed toward preparedness for peace. Men must be made to think in terms of peace instead of in terms of war.

In European countries these factors of influence have wrought effectively in preparing for war. The youth were trained in the ethics of warfare; primers were filled with stories of daring heroism of brave soldiers. What child does not idealize this form of bravery when it is his constant teaching! Through the pulpit, the press and the school, Germany carried on her military propaganda until she came to be beyond dispute the world's greatest military power. She has had her military system crushed, but the pulpit, the press and the school are being utilized in the interests of world destruction.

General Lassiter, of France, brings these facts forcibly before us when he says, "The units now being definitely established will provide a force of about three million men, and this must be done by militarizing the thinking of the youth." France recognizes the value of these influences and at present has them in operation. On the covers of 380,000 copies of a French primer is the picture of German soldiers shooting down a French boy whose hands are raised in a dramatic gesture no child could forget. Under the picture are the words: "Mother, I promise." Hatred will thus be drilled into the hearts of the French children which they will not outgrow this side of eternity.

The world must be influenced for peace and this can be done. Utilize these great factors in the interests of peace and they will function as unfailingly as they did in the interests of war. Eradicate from the pulpit the propaganda for war and military preparation, and from it herald a message of peace and goodwill. This will counteract the feeling that we must prepare for war. Our newspapers must be freed from military propaganda. The children in the schools, instead of having their thinking militarized, must be taught kindness, a love for all, the heroism of peace, and that war is a past curse of humanity.

Much as the world sighs for peace, it will never be realized until this program of peace is inaugurated. This program must begin far, far back of trenches, no man's land, liquid flame on long drawn battle lines, and spectacular encounters among the clouds. It must begin in the hearts of men and women whose posterity is yet unborn. It must be handed down as a precious heritage to sons and daughters of a people who have striven heroically to free themselves from a lingering and stubborn uncivilization. This fortunate generation must be schooled in the philosophy of right over and against that of might; in the power of a spiritual dynamic over that of a physical force. They must be shown the curse of war, and the glory of peace; must be made to love humanity and hate destruction.

Long and tedious as the process may appear, it is comparatively short and the result assured. The price is insignificant, if that for which the human heart craves may be attained. In that glad day, and not until then, will men beat their swords into plowshares and spears into prunning hooks, and men and nations will know war no more.

D. Paul Huffman, '25

O R
G A N I
Z A T I O N S

Marionette Staff

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Marhsall Rust Beard ..... Business Manager
Prof. J. A. Huffman ..... Faculty Adviser
Harold W. Stoke ..... Associate Editor
Elmer Weathers ..... Associate Business Manager
Thelma Adams ..... Art Editor
Helen Eastman ..... Associate Art Editor

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Myrtle Carter ..... Normal Editor
Paul H. Freeze ..... Theological Editor
Miriam Coate ..... Fine Arts Editor

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Administration
Editor-in-Chief

RUTH WRIGHT
Student
Editor-in-Chief

LAWRENCE C. DAVIS
Editor
Administration

The Aim Of The Journal Staff

THE Marion College Journal being a young publication showed the usual possibilities of growth and development. The staff of 1923 seeing these opportunities determined to put forth their best efforts to make it a growing and thriving publication. Thus to produce the best Marion College Journal ever published was the natural aim of the Journal staff as they undertook the work at the beginning of the school year.

They desired the school paper to be a true reflection of the student body and devoted to its interests. Hence the various organizations should be given their places and the school events featured largely. Only student material, solid and thought provoking yet spicy, should be used on these pages as far as possible. In order to present all of this material the space of the students department of the paper was gradually enlarged.

The staff also desired to publish a paper which should truly register the spirit of Marion College—a paper which might well represent the school to her friends as well as to strangers. It should stand firm for the fundamentals of faith and the religious doctrines for which the church and school stand. It should show forth the scholastic standards of the school. The Staff desired that the Marion College Journal should mirror the spirit of the institution and serve her best interest.

Journal Staff

J. A. HUFFMAN
Associate Editor

J. O. BAKER
Associate Editor

GRACE CROZIER
Associate Editor

A. JONES
Associate Editor

John L. Leedy, Jr.
News Editor

Dow Richardson
Exchange Editor

Fannie Howell
Literary Editor

Donald Spitler
Organization Editor

EUREKAS

Paul Huffman, Scott, Herman Baker, Bish, Belew, Flossie Farley, Wade Farley, Florea, Gallop, Hoppes, Heal, Hardin, Klein, Lucas Pendfold, Ritchie, Richardson, Staggs, Stearns, Tony, Warner, Mary Davis, Tom Davis, Margie Davis, O'Mara, Sowash, Coate, Crossman, Mart, Hoffman Poling, Kirkendall, Miller, Eastman, Moore, Farr, Grace Thompson, Marshall, Meyers, Blanche Becker, Dorothy Litzenberg, Edith Becker, Mack, Freeman, Elkins, Kershner, Endsley, Reisdorph, Curran, Hall, Haines, Maggart, Shugart, Howell, VanMatre, Uebele, Conklin, Thomas, Emmett Litzenberg, Adams, Wilson, King, Curry, Wilbur Leamon, Pinkerton, Kurkyasharian, Robert Pryor, Andrews, Putney, Good, Dutton, Osburn, Paul Freeze, Mrs. P. H. Freeze, Eidsath, Wilmer Reist, Beard, Lorene Spitler, Donald Spitler, Mirian Thomas, Mabel Smith, Kimbrough, Pike, Weathers, Gearheart, C. O. Bush, Roy Stewart, Elmer Stewart, Gundy, Roscoe Leamon, Thomas Smith.

Eureka Literary Club

Eureka Mixed Glee Club

THE Eureka Literary Club was organized at the beginning of Marion College in 1920. During these years of its existence the avowed purpose has been "to fit the members for the varied duties of life, to promote social activities among the students, to cultivate a correct mode of speaking, to qualify each one by practice to express his opinion in public in a correct manner and to derive benefit from the ideas of others." The year 1923-'24 has been one in which progress along these lines has been made, for the leaders of the club have felt that literary work occupies a large place in college life.

True Eureka spirit has been manifested in many activities through out the year. On registration days the membership committee aroused the interest of the new students for the club by the drive which was made, the white and green tags bore evidence of the success. Soon after the holidays enthusiasm ran high, Amphictyon curiosity still higher when announcement of the Eureka Special was made. The excursion ran on schedule time, making stops at many points of interest along the way.

The sole aim of the club is growth. This does not mean growth in membership alone, but growth in intellectuality and self-confidence as well. The greatest value of literary clubs lies in the fact that they prepare one for greater possibilities of life after college. Versatile programs have been arranged for the purpose of developing all literary talents so that poise and ease might be maintained before the public while rendering any form of production. The constructive criticism that has been given each production at the meetings by way of pointing out faults and good points has been a valuable aid in directing all literary efforts toward a higher standard. The more obvious results of Eureka efforts can be seen by observing the Eureka members holding positions of leadership in practically all phases of college life. In short we have put into practice in our programs that sage advice, "We learn to do by doing."

AMPHICTYONS

Albertson, Catherine Ancil, Amstutz, Mary Baker, Beals, Bosley, Buchanan, Mattie Bush, Carlin, Kelso, Davis, Coolman, Catherine DeVol, Lois Dodd, Charles DeVol, Mary Dodd, Donaldson, Ralph Eastburn, Ruth Eastburn, Fite, Gorrell, Gray, Gladys Hamma, Lewrene Hanna, Hoskins, Lambert Huffman, Amos Jackson, Vernia Jackson, Jones, Kessler, Cleo Kinnison, Evangeline Kinnison, Lanahan, John Leedy, Jr, Leisenring, Leonard, Lewis, Levans, Lippold, McClintock, McCoy, Paul Mitchell, Newcomb, Pierce, Kenneth Pitts, Marvin Pryor, Pearl Reist, Rigsbee, Marcus Roberts, Roth, Schaef, Sloan, Sousley, Harold Stoke, Calvin Stopp, Stuckey, Murray Thompson, Welty, Wiley, Beth Williams, Beulah Williams, Lawrence Williams, Wright, Zelpha Younts, Zelotes Younts, Zimmerman, Zschiegner, Wetter.

Amphictyon Literary Society

Amphictyon Girls' Glee Club

Amphictyon, Amphictyon, to thee
I sing. I love thy colors brown and white;
Thy earnest spirit merged with youthful glee;
Thy name that gleams from yonder height.
The vision hold me tight within its grasp—
The circle round of wisemen gray, renowned
Implants in me a thought, an aim, at last,
To wear with them the wreath of wisdom's crown
Hast thou set ought a flame within my breast?
Ah, yes, to seek, to learn, to find, to know,
To understand life's secret charms and wrest
From changeful world's enduring truths that glow.
Oh, ever may thou stimulate men's hearts—
Thy time-worn name proclaim to all true art.

Y. M. W. B.

A. W. Crossman
President

Mabel Smith
Vice- President

Irene Marshall
Secretary

Roy Zscheigner
Treasurer

NEVER before has the need for missionaries been as urgent and universal as at the present time. Fields that for centuries have been closed to Christianity are now pleading with outstretched arms for the Gospel that brings joy and salvation to everyone that believeth. "But how can they believe in Him of whom they have not heard and how can they hear without a preacher, and how can they preach except they be sent?"

Marion College has caught the vision of this commission and is doing her best through the Y. M. W. B., the College missionary organization, to send the message of God's love to those in heathen darkness, not only by her prayers, but by assuming the entire support of Mary Greene and a little Hindu lad, Edwin. For this purpose over six hundred dollars was raised.

Our hearts have been stirred and inspired by earnest messages from Mary Greene, our own missionary to India. Rev. McCarty, the Connectional Foreign Missionary Secretary; Miss Howlett, a returned missionary from Africa; and others, as they revealed to us the staggering need and the opportunity for which we are responsible. A mission study class has been organized to deepen the interest in this work.

Some of our number have received a definite call and are preparing to carry the light of the Gospel to the darkened corners of the earth. It is our desire to create such an atmosphere through this organization that the students may not only see the need, but be ready to say, "Here am I, Lord, send me."

We thank God for His blessing upon us through the past year and expect great things for the future. We hope that Marion College will soon be represented on every mission field by Spirit-filled men and women who have been obedient to the heavenly vision.

—C. I. D. '27.

A Letter From Our Y. M. W. B. Missionary

Dear Students and Faculty of Marion College,
Greetings in Jesus' Name:

May God's richest blessings rest on you and His strong arm of power undergird you and make you channels of blessing, is the prayer of your unworthy missionary, by whom you have been so nobly standing and for whom you have been praying.

Having been a student myself, I feel that I know what it means for you to support a missionary. I am unable and altogether unworthy to be your representative in far away India, but by God's grace I will never betray your confidence in me.

MARY GREENE

In Psalm 2:8 we read, "Ask of me, and I will give thee the heathen for thine inheritance, and the uttermost parts of the earth for thy possession."

There are three ways by which we can ask for the heathen. First by praying. Second, by paying. Third, by going.

Thank God for the Marion College Y. M. W. B. and its members, who are asking by praying and payiny, and I assure you faith will be rewarded and when that great day, for which all other days were made, breaks in upon us, your crowns will be decked with many stars, whose glory shall not fade away.

I assure you that the memory of my pleasant associations with you will be an encouragement to me, and the jungles of India will not seem so jungly. Thank God for your fellowship.

We are glad that missionary work is a partnership affair. A work in which we can all be co-workers.

It is a work upon which the sun never sets, and upon which the evening shadows never fall.

When the sun begins to sink in your western sky, the dawning of a new day has begun in India. We are up and about our Master's business when you are asleep and then while we are enjoying the night's rest, you are carrying the burden for us.

We thank God for your faithfulness, and pray that we will work together while it is called day, for the night cometh when no man can work. May the Lord bless Marion College, for it has been a great inspiration to me, and I trust that from among your number will come missionaries, pastors and evangelists that will bless theworld.

God bless you all, and may his spirit watch between me and thee when we are absent one from another.

I am, your missionary in His glad service,

MARY F. GREENE.

Students' Conference

THE Students' Conference has been an active organization in Marion College for the last two years. Its purpose is to promote righteousness and true holiness in the lives of individuals and to give practical training to the young Christian workers of the College. While the Students' Conference aims to maintain the spiritual life and high standards of the College, it also endeavors to carry the Gospel message to others. The work within the school is mainly that of holding prayer meetings and doing personal work. Throughout the school year three regular prayer meetings were held each week, one on Tuesday evening, one Friday noon, and another especially for young men on Monday evenings. The results and influences of these meetings in the school, no tongue can tell, but they are blessed and owned of the Lord. Time and time again He meets with us. Many times He gives assurance that He will answer the petitions that ascend from a burdened heart. Many times our hearts burn within us as we waited before Him in prayer, in song, or testimony. It is true, as some have said, the students' prayer meetings held in store some of the greatest treats of Marion College.

As is characteristic of all Christians, the students are anxious to tell others the story of Jesus, and take advantage of some splendid opportunities. Services are held in the County Jail each Sunday afternoon, and at the County Infirmary every other Sunday. These services are a blessing to the inmates, as well as the students that conduct them. The students that work so faithfully at the Infirmary are awarded for their efforts by seeing souls pray through to victory. Some of these souls only a few weeks later are called home to glory to await the coming of those who led them to Christ. The jail services are also times of victory. Some seek Christ as their Saviour, and many others are touched by the spirit of God, as is shown by requests for prayer, or by large tears wending their way across a sin stained face, while the word is being read or a hymn sung.

Much of the success of these services are due to the hearty co-operation of Sheriff Renbarger and Superintendent Benson, these men granted the students the privilege of holding their services and help in every way they can.

Looking back over the year that has just closed we feel it has been one of advancement in spiritual things. Besides victories outside the school there have been many within. Students who come from homes where real salvation is a stranger return with good experiences because God moves on their hearts and they accept Him. Surely through the year He has been within and blessed us, as we endeavored to walk in the light.

—Rufus Reisdorph '25.

Our Student Pastors

A. G. SIMMONS has been pastor of the Home Park M. E. Church since April, 1923. For the remainder of that school year Mr. Simmons entered Taylor University, returning to his charge on Sundays. At the close of the spring term he located at Home Corner permanently. Last fall Mr. Simmons found it advantageous and profitable for him to continue his college work, and enrolled as a Senior in Marion College. Mr. Simmons says that the work is growing and that both the pastor and the church have been greatly blessed.

MR. and MRS. JACKSON, who have been pastors of the Wesleyan Church at Fowlerton since 1922, report that, due to the large number of young people who are taking an active part in the work, the field is a very inspiring one in which to labor. The blessing of the Lord is upon the work and the pastors report good prospects for the church in the future.

MR. LOYD LANAHAN was reappointed to his charge at Forest by the Annual Conference of the Methodist Protestant Church. The previous year was a marked success with the organization of a Sunday School. This year also has shown a marked increase both financially and spiritually, and Lanahan resumed his work with the expectations to make this church one of the strongest in the Conference. After a successful revival, the pastor reported a remarkable increase in attendance both in church and Sunday School. Pastor and people give God all the praise.

MR. P. P. BELEW, after having spent the summer in evangelistic campaigns, came to Marion and took charge of the Nazarene Church. The results of the revival are being continuously felt, and the pastor reports a big outlook for the future.

MR. STOPP has been preaching at the Gaston Methodist Protestant Church since last October, and reports very favorable results. Mr. Stopp says. "It is glorious to know that one is obeying his Father's command and securing such valuable experience as a student pastor."

Affirmative Debating Team

FROM the northern seas. from among the sea hunters, has come to us a man of eminent worth. Mr. S. M. Eidsath is the gentleman's name. Not only has he attained honorable mention on the debating team because of his keen intellect and wealth of experience, but Mr. Eidsath, through his pleasing personality and sharp wittedness, has won for himself many friends. We are indeed proud that such a character as this should so actively represent Marion College.

That old maxim that the best goods are contained in small packages is embodied in our debater and student, Mr. J. V. Roth. A very fitting motto for Mr. Roth would be, "not known by name alone but by deeds." He figures prominently among the students of Marion College and is greatly respected by all. Josiah is exceptionally talented in speaking and we are sure success with all its trophies await him in the future.

The third member of the affirmative debating team is Mr. Kenneth Leisenring. "Ken" hails from Michigan, the Wolverine state. He has taken wonderful strides toward success as a debater and public speaker. We admire Mr. Leisenring for his clear presentation, self-confidence and persuasive power.

Last, but not least, as member of the affirmative debating team is Mr. George Kirkendall. Although Mr. Kirkendall has taken up the study of aeronautics, we must admit that he has not neglected his Alma Mater. Mr. Kirkendall served the affirmative debating team as alternate, this position demands the best of debaters.

We have reasons to be proud of our debating team and feel that we may, without doubt, expect bigger and greater things from its members.

—M. R. '27.

Negative Debating Team

HAROLD W. Stoke, Rufus Reisdorph, Thomas Smith and Calvin Stopp were chosen to support the negative side of the question debated in the Inter-collegiate Debates this year.

On Friday evening, March 7th, our team met North Manchester's Affirmative team at North Manchester. Here they were defeated two to one, the victory for North Manchester being gained by a very small margin. On the evening of March 21st, our negative team remained in Marion and debated the Huntington affirmative team. The decision of the judges were unanimous in favor of the Marion team.

Harold Stoke is the only man on the negative team who has in any way formerly received honors in debate. In it he is a master. His keen analytical mind, his wide scope of knowledge on current subjects and his subtle power of reasoning qualify him for the forum. Last year Mr. Stoke won first prize in the Inter-Society Debating Contest.

The success which marked the initial appearance of Rufus Reisdorph in the inter-collegiate debates was of eminent rank. Rufus has another year in college, in which time we expect that even greater success will be his. No greater encouragement could be given him than the fact that Prof. Scott, of Purdue University predicted a great future for him in the field of debate.

Thomas Smith is also a Senior in college and a man of no little ability and promise. Mr. Smith handled his part of the program with admirable credit.

The last named man, and the one who seldom speaks in debate, is the alternate. Calvin Stopp was chosen alternate of the negative team. He attained this place by proving his capability.

Marion College has a team in these men of which she is justly proud. They all have success assured them as they continue to meet the great and confronting issues of life.

—O. P. R. '25

Girls' Debating Teams

Up! up! my friend and quit your books;
Or surely you'll grow double:
Up! up! my friend. and clear your looks;
Why all this toil and trouble?

—Wordsworth.

DEBATING demands work, but we are glad that our girls applied themselves to their task. Girls' Debating Teams were organized in Marion College soon after the organization of the Boys' Debating Teams.

Debating is an activity that is valuable to both the participant and to the hearer. The opposing views of vital questions are thoroughly investigated and weighed. Much time is employed in the preparation.

For the first time Marion College has participated in Intercollegiate debates. Under the careful supervision of Mrs. McAninch, the debaters qualified to meet their opponents April 8th. The girls represented our school at Taylor and at Marion against the Girls' Debating Teams of Taylor. Our girls showed earnestness, application and keen interest. The two teams were composed of: Marion Fite, Delores Maggart and Lucile Lewis; Leora VanMatre, Ruth Wright and Irene Marshall; with Catherine DeVol and Mrs. C. O. Bush as alternates.

We are pleased that Marion College is entering into such intellectual intercollegiate activities. These are worth while. Let us look forward to greater success the coming year. Boost the Girls' Debating Teams!

Bona rerum secundarum optabilia; adversarum mirabilia.

Marion College Orchestra

HERMAN BAKER, Director

Piano
Delores Maggart

First Violin
Kathleen King
Millie Farr
Frances French
Marie Love
Earl Love
Roscoe Leamon
Josiah Roth

Second Violin
Zelpha Younts
Mae Pursifull
Marcus Roberts
Zelotes Younts
Raymond Wetter

Bass-Viol
Paul Mitchell

Saxophone
William Lucas
Wilbur Leamon

Trombone
Frank Hawk

Clarinet
Mary Love
John R. Sowash

Cornet
Carl Mason
Robert Felton

Cello
Elizabeth Love

Drums
Helen Coolman

The orchestra, under the direction of Mr. Baker, has progressed rapidly. Their first appearance was a marked success and each successive appearance has shown an improvement.

Marion College Chorus

HERMAN BAKER, Director

Soloists

Naomi Wisler, *Soprano* Paul H. Freeze, *Baritone*

Accompanists

Evangeline Kinnison Doris King

PERSONNEL

Soprano—Millie M. Farr, Irene Marshall, Leora VanMatre, Laura Conklin, Mildred Davis, Dorothy Litzenberg, Violet Pike, Rebecca Kimbrough, Ruth Wright, Helen Mitchell, Grace Thompon, Lillian Coolman, Mary Davis, Ruby Levans, Mildred Bouserman, Eleanore Curry, Della Younts, Mrs. George Whitaker, Hazel M. Todd, Catherine DeVol, Mrs. Guy Oliver, Zelpha Younts, Mrs. Ray Norman, Mrs. C. R. Stopp, Sylvia Downs, Margarette Taylor, Mae Ola Amstutz, Mrs. Gallop, Lalah Parks, Janette Sprinkle.

Alto—Elsie Jones, Pearl Reist, Edna Leonard, Ruth Uebele, Delores Maggart, Betty Williams, Pauline Beals, Delight Wiley, Alberta Williams, Elizabeth Wilson, Audra Warner, Esther Pence, Lewrene Hanna, Blanche Donaldson, Lucy Kimball, Elva Newcombe, Emma Sousley, Frances French, Leona Freeman, Margie Davis.

Tenor—Eugene Wilson, Josiah Roth, Orla Cox, Paul Mitchell, Calvin Stopp, Rufus Reisdorph, Ray E. Norman, Wilber Leamon,

Bass—D. Paul Huffman, Joe Davis, Dolphon Poling, Ellman Jones, Kenneth Leisenring, George Whitaker, John Ayres, Marcus Roberts, Ernest Jollif, Robert Pryor, Elmer Weathers, Thomas Smith, John Eastburn.

This year for the Marion College Chorus has proven successful. Three programs were given through the year: Handel's *Messiah* was rendered just before the Christmas vacation; at Easter-time *From Olivet to Calvary* was given before a large and appreciative audience; the season ended for the chorus during Commencement Week, at which time they rendered three numbers.

Alumni Association

IN the organization of the Association it was approved that all graduates of the Fairmount Bible School and all graduates from the various departments of Marion College shall constitute the Alumni.

The Alumni Association of any college or university is an intregal part of the institution. A number of universities are composed almost entirely of the Alumni Association. The earlier the alumni becomes conscious of this fact the earlier prosperity will come to the College. It has been ours to enjoy the privileges given by her: now it is our responsibility to uphold her.

It is evident that Marion College, like all other colleges, will depend largely upon her graduates. There is a law in society that causes her to respond to the things she has acquainted herself with. It is foolishness for us to expect our friends, though faithful as they have been, to always be our constituency.

Appreciation for our Alma Matre. To the student entering college an ideal is set before his vision. It may be seen in a superior or in a member of the faculty. Thus he endeavors to reach the goal. Unconsciously as he strives those finer senses are being interwoven in his life.. Educational strides means accomplishment. Sentiment, agreeableness, tact, and ability are foundation stones in life. And as we discover these qualities thus we appreciate our Alma Mater.

The world is the field for the Alumni. It is the duty of any institution to educate men for the various walks of life. If we need a safe Christian school to educate our ministry, surely the need to educate our laity is no less. Already the Alumni is represented on every field of labor in the Church and her influence in wielding for righteousness. What a great opportunity she has in accomplishing her end. The cry is for men. Honest, able and upright men.

EDWARD E. CORY, President.

Pierros Thrix

Kathryn Ancil—"Stubby"
Marshall R. Beard—"Rusty"
Ella Buchanan—"Fiery"
Miriam Coate—"Pinky"
Laura Conklin—"Brick"
Charles DeVol—"Nutmeg"
S. M. Eidsath—"Carrot"
Doris King—"Cinnamon"
Ernest McAninch—"Red"
Pauline McCoy—"Polly"
Nellie Shugart—"Ginger"
Dorothy Thomas—"Gold Dust"
Marian Thomas—"Crimson"
Dale Underwood—"Pepper"
Raymond Wetter—"Spark Plug"

Although, as our name indicates, we may have "fiery hair," yet we are not therefore "red-headed." We are not ashamed of our color, but, on the other hand, very proud of it and in our midst may be found those who are deeply interested in the success of Marion College and are doing their best to accomplish this end. All of our members are endowed with their share of school spirit and we are striving to do our part.

—Angelus.

ATHLETICS

Our New Gymnasium Auditorium

PROGRESS is a landmark on the way toward success. Robust humanity is ever striving toward some achievement which men are pleased to call success. Nowhere is this race for achievement more clearly manifested than in a thriving, progressive institution of learning. Ultimate success may not be reached soon, not even in years, but there may be a continual progress towards it.

We have abundant evidence to believe that Marion College is a progressive young institution. Each year we feel that our school has made progress in one way or another. This year our progress is concretely displayed in a fine gymnasium. This beautiful, spacious and comfortable structure will, in the future, serve many a worthy purpose and will be a credit to the college, especially to the Student builders of 1923-1924.

That Marion College needed a gymnasium was no longer a disputed question, but an actual fact. First, the Indiana State Educational laws require physical training in State accredited institutions. Second, every young man and women in every department of the school needs physical exercises in order to keep his or her body and mind fit for the strenuous mental strain involved in book learning. And finally, Marion College needed an auditorium with adequate seating capacity to accomodate the crowds which attend her public functions.

The need was obvious indeed but the question was—how shall the need be met? The church is already burdened heavily with all of its worthy projects; and so it was felt that it would be an imposition on the church to ask her to build the gymnasium, however much needed. But the need still remained.

Marion College has a faculty and student body second to none. Thus these loyal young men and women together with their instructors decided to make themselves responsible for the building of the gymnasium. A committee was formed composed of representatives from every department of the school. These men and women counselled together and drew plans, and made all the investigations necessary for the building . Marion College has her own architects and artists who made the plans and sketches of the structure.

The securing of finances was another problem that loomed large before the school. But the need for the gymnasium was so urgent that the committee decided at once to present the matter to the students. One morning in chapel the students responded nobly with subscriptions amounting to more than a thousand dollars. A second means for securing funds was used. The students wrote letters to their friends soliciting free-will as-

sistance in our building proposition. There was also a generous response in this campaign. Then lastly, the city of Marion was canvassed.

In order that the building might be a stable structure and yet be built as economically as possible, the young men of the college assisted largely in its construction. The only hired labor consisted in expert brick-layers who raised the walls, the remainder of the work being done by the students.

The structure is fifty feet wide and ninety feet long. It contains a basket ball floor of standard size, and has dressing rooms for men and women respectively. These dressing rooms are carefully fitted with lockers and showers. The auditorium has a seating capacity of about one thousand.

The foundation of the building is of solid concrete. The walls are of eight inch vitrified "giant brix," which were manufactured and furnished by the Hoosier Building Tile Co., of Albany, Indiana. By careful investigation of the building committee, these tile were found satisfactory for the gymnasium in texture, being both water proof and fire proof. The windows are of the best grade of steel frames and will furnish abundant light and ventilation. The clear maple floor is laid over a sub-floor which lies on sleepers set in concrete. The roof supported by frame circular trusses gives ample strength to carry gymnasium apparatus besides the ordinary roof weight. Asbestos rolled roofing is used. Careful attention was given to build a strong, fire-proof structure.

It is estimated that the building, when fully completed, will cost about eight thousand dollars. The immediate expenditures during this school year, however, was about five thousand dollars. Some of the desired conveniences and appliances will be installed later.

It is the purpose of the faculty and students of Marion College to use this building for the betterment of the physical body, a necessary requisite to the best mental activity; thus making for the highest development of stalwart Christian characters.

—O. P. Reist, '25.

The SUN

ALWAYS SHINES IN

SOUTH

MARION

The Home of

MARION COLLEGE

LIVE IN SOUTH MARION

TRADE IN SOUTH MARION

INVEST IN SOUTH MARION

GET THE

Community Spirit

AND

Boost South Marion

SOUTH MARION BUSINESS MEN

Boys' Athletics

Girls' Athletics

Contributors

We, the Staff, desire to express our appreciation to the following, who have aided in making this annual a success:

ART CONTRIBUTORS

A. W. Crossman
Marie Helen Beard
Ruth Calendar
Dolphin Poling

LITERARY CONTRIBUTORS

Dow Richardson
Lois Dodd
Jesse Modlin
Prof. C. O. Bush
Miss Grace Crozier
O. Pearl Reist
Elizabeth Wilson
Della Waters

CIRCULATION CONTRIBUTORS

Dale Underwood
Paul Mitchell
Wilmer Reist
Wilbur Leamon

PHOTOGRAPHIC CONTRIBUTORS

Pauline Beals
Betty Williams

CALENDAR

SEPTEMBER

10th and 11th.—Registration. A large number of old students and equally as many new students.
12th—Election of officers in the Literary Societies.
13th—The Dorm girls had a 'Get-Together' meeting in the reception room from 6:30 - 7:30 p. m.
14th—Junior - Senior wienner roast.
17th—Prof. Leedy and Prof. Wolf took the College Botany Class to Wawonaissa Glens.
20th—Joint Literary program. Attorney Dickey of the city gave a talk on the Constitution.
21st—Faculty and student reception.
23rd—Y. M. W. B. organized at Young People's meeting.
25th—Officers for Students Conference elected.
26th—Student-body elected the Journal Staff.
27th—First Amphictyon program..
28th—Students were given permission to visit the New York Central Progress Special which was in the city, on the Big Four track.

OCTOBER

4th—First Eureka program—began on time.
5th—Journal Staff met for organization.
6th—Beth Williams took nine girls to Wawonaissa Glens for a picnic.
9th—No - Yong Park spoke in chapel on the customs of the Chinese.
11th—The different departments elected their representative for the Annual Staff.
12th—Elizabeth Wilson entertained the seniors in honor of Beulah Williams and Harold Sloan's birthdays. President Leedy announced the plans for the gym.
14th—First Y. M. W. B. program.
15th—Classes elected representatives to the gymnasium committee.
18th—Girls in Dorm spent most of the night cleaning their rooms and naming their residence—why?—the next day tells.
19th—Harvest Day, a good time for all. Senior table in center of dining hall at noon.
22nd—Miss Green and Mrs. Northam spoke in chapel.
24th—Miss Reeder presented an honor system in the Dorm.
25th—Amphictyon Debate.
27th—Dorm girls had a candy party in kitchen.
29th—Our Annual Autumn party.

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Marion, Indiana

NOVEMBER

1st—Eureka program—Eureka Digest given.
5th—"Please remember to take your assigned chapel seats," President Leedy.
5th (cont.)—Wedding bells rang in honor of Miss Lorene Lamon and Mr. Donald Spitler.
7th—Mr. Moore took physical exercises by chinning himself in a maple at east side of campus.
8th—Grounds for our new Gymnasium laid off.
9th—More tennis, continuing of fall tournament. Miss Crozier took the Freshman English class down to the city library for a library lesson.
12th—Instructions given for individual pictures for the Annual.
13th—Girls go on a hike.
14th—Boys start digging on Gymnasium lot.
19th—Chorus practice.
20th—Second journal distributed. Orchestra practice.
21st—Girls were busy snaping snaps for the Annual.
22nd—A harp concert by Miss Mildred Dilling.
23rd—Last chapel until after Thanksgiving Turkey.
26-28th—Final examinations. The expression on every student's face would suggest the presence of the Blue-book.
29th—The Thanksgiving dinner in the dining hall with a large number present.

DECEMBER.

3rd—Registration for winter - term. Senior - Sophomore taffy pull in the kitchen.
4th—Classes began. Foundation of Gym finished.
5th—Annual staff meeting. Faculty meeting.
6th—First public appearance of the orchestra. Amphictyon Glee Club sang at the Amphictyon program..
7th—Freshman English class listened to a debate in Prof. Davis' room. (Sociology class.)
10th—Rev. Picket in charge of chapel services.
11th—Important Eureka meeting at noon.
13th—Winter began with a heavy snow. First public appearance of the Parliamentary Drill Class.
15th—Pierros Thrix party at Nellie Shugart's. Dorm girls gave a picture for the reception room.
18th—The Oratorio, "Messiah" given by College chorus.
19th—Try outs for Intercollegiate debates.
20th—Studio recital by vocal and expression departments in Crow's Nest. Amphictyon's Christmas program.
21st—Christmas vacation started at noon everybody happy.
25th—Students went from house to house in early morn singing Christmas carols.
31st—New Year Eve party at President Leedy's for students away from home.

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JANUARY

7th—Students return to their books after a long vacation. Everything starts with enthusiasm.
8th—President Leedy's first appearance in chapel in 1924.
9th—Special chapel program. Sermon by Biederwolf from Victrola.
10th—Educational program by Eureka Society.
11th—At the Eureka - Amphictyon annual event the Eureka Special led the way.
12th—Girls accepted Taylor's challenge for debate.
15th—Dr. Huffman in chapel—"Hearing in on Marion College."
16th—Annual Staff meeting, everything going fine.
17th—Rev. Jesse Whitecotton spoke in chapel.
18th—Freshman-Junior party.
22nd—Caucas held in chapel by the School Spirit Party, candidates nominated for Journal staff for second semester and first semester of next year.
23rd—Mrs. Wingate, a missionary to Africa spoke in chapel.
24th—Rev. Smith, president of Ohio conference had chapel service. Loyalist Party announced their candidates for Journal staff. Election of staff.
30th—Dr. Huffman returned from a visit to Tabor college in Kansas.
31st—Seniors' surprise dinner on class president, Elizabeth Wilson.

FEBRUARY

1st—Girls try out for debate.
4th—Dean Hiebert of Tabor College spoke in chapel.
5th—Contest of Annual Sales started between the literary societies.
6th—President Leedy went to Board meeting at Syracuse.
7th—Good Eureka program on discoveries of the North.
8th—Program in honor of Abraham Lincoln.
11th—The Irish lecturer lectured on history of Ireland.
12th—Anual sale contest closed with the Eurekans ninety subscriptions in the lead. Mr. Bishop, a young man with Abe Lincoln, gave us an interesting talk in chapel about Lincoln.
13th—Rev. Sherman, a missionary to western Africa, talked in chapel.
14th—President Leedy returned from Syracuse.
15th—Evangeline Reams talked to students at chapel hour. Junior leap year party at Pauline Beal's. Studio recital. Faculty club at Dr. Huffman.
19th—Report of Gym committee.
20th—Dr. Matthew had charge of chapel services.
21st—Eurekas gave an extremely interesting scientific program.
22nd—Holiday after chapel in keeping of Washington's birthday. Millie Farr entertained college seniors at a Washington party.
25th—Announcement of an old - fashion school program.
28th—An interesting program on Scotland given by Amphictyons. First report on Gym letters, one hundred dollar check received.
29th—Taylor representatives in chapel. Several attend the Taylor - Asbury debate at Taylor.

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MARCH

3rd—Prof. J. W. Stoke gave an interesting talk in chapel. The "Deestrick Skule" program given. First car load of blocks arrived for the new gym.

5th—Final examinations.

6th—Orchestra picture taken for Annual.

7th—Marion - Taylor debate at Marion and North Manchester - Marion at North Manchester.

10th—Registration for Spring term.

11th—Second report on Gym fund.

13th—Dr. Holmes, Christian worker in Y. M. C. A. work, a native of Australia, spoke in chapel.

14th—Dr. Moulton of Chicago University gave an illustrated lecture on the "Wonders of the Heavens."

17th—The wearing of the green.

20th—First day of Spring came with a blizzard.

21st—Marion - Huntington debate at Marion.

APRIL

3rd—Third and last car load of blocks for the Gym arrived.

4th—Senior party in reception room.

8th—Girl's debate with Taylor.

9th—College Botany class went for a hike.

10th—A. B. Seniors put out a row of purple lilacs along the cinder drive.

11th—Peace Oratorical contest, Paul Huffman, received first place.

13th—Ed Jackson, Sec. of State spoke in chapel. The Oratorio "From Olivet to Calvary," given by College Chorus.

24th—Debate try outs in Literary Societies.

25th—State Peace contest at Marion.

MAY

1st —Reading contest try out in Literary Societies.

8th—Extempore speaking try outs.

15th—Joint Literary program.

23rd—Degree Senior class day.

M. M. F. '24.

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Miss Wisler—"I think Josiah will be a rich man some day."
Laura C.—"Nonsense, his appetite won't let him."

Prof. Wolf—"Have any of your childhood ambitions been realized?"
Pres. Leedy—"Yes, when my mother used to cut my hair I always wished I hadn't any."

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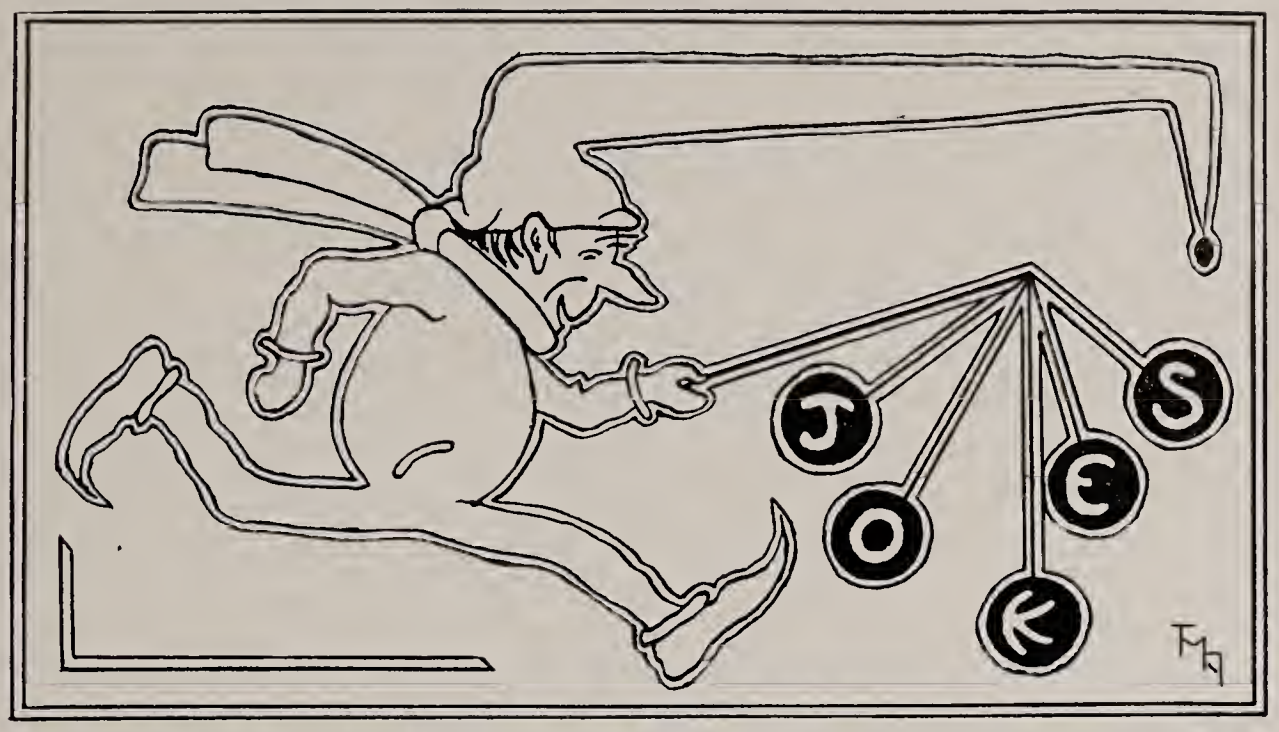

Marshall Beard—"What's that load of hay doing behind the Girl's Dorm?"

Prof. Wolfe—"We are going to feed them hay, till the weather improves enough so that we can turn them out on grass."

Mrs. McAninch—"Can you tell me the difference between direct taxation and indirect taxation?"

Mr. McAninch—"Why, the difference between your asking me for money, and going through my pockets when I am asleep."

Miss Crozier—"Their is one early morning sound that I love to hear."

Paul Huffman—"What is that, the alarm clock?"

Miss Crozier (sarcastically)—"If you have no enlightening suggestions, please keep what you have to yourself."

Lorene S.—"What is the difference beween cabbage and onions?"

Donald S.—"I don't know."

Lorene S.—"Well, I'd hate to send you to the store after cabbage, then."

Mr. Stuneck—"Where can I find a haystack?"

A. W. C.—"What in the world do you want with one?"

Stuneck—"My wife just sent me for a needle."

V. Curran—"I fell over fifty feet this morning."

Lucile L.—"Oh! were you hurt?"

C. V. C.—"No, I was only getting off a College Car."

Prof. Mack—"Do you want an ice cream-sundae?"

Clinton M.—"No, I want it now."

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Miss Reist—"What portion of the chicken would you like, Mr. Crossman?"

A. W. C.—"O, half of it will be ample, thank you."

Glen Allen—"Were you ever penalized for holding?"

Murray T.—"Er-er, yes; I had my face slapped once.

President Leedy in Philosophy—"We all gain by experience. Now, Mr. Crossman, what is the biggest mistake you ever made?"

A. W. C.—"Entering this course."

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Dollie M.—"You're right, I look a good deal like a man."

Freshie—"Say Prof. how long could I live without brains?"
Prof. Mack—"That remains to be seen."

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John Leedy Jr. "Office Cat." Heir to the Throne.

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—The Staff.

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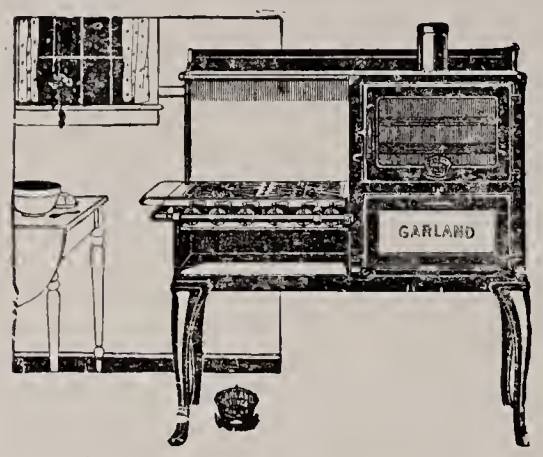

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Litzenberg—"How are you and Miss Reist getting along?"

Crossman—"We've quit. She said she loved Poe, Emerson and Shakespeare, and so I did'nt think there was any hopes for me."

Miss Boyce—"What have you derived from the study of geometry?"
Glenn Allen—"Why, it teaches me to think in circles."

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Mary Ellen had tried several times to talk in chapel but each effort she made her big sister Pauline quieted."

"Then Pauline," she begged, "please take off my shoes and let me move my toes."

Kelso D.—"Was Poe really crazy?"
Murry T.—"Certainly, haven't you never heard of Poe's *Raven?*"

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Prof. Stoke—"I will have to give you a zero this semester."
Murry T.—"Well, that means nothing in my young life."

Ellman J.—"I think one of my professors must be a German."
Lambert H.—"How's come "
Ellman—"Because his marks are so low."

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John Jr.—"Why hasn't Dad much hair?"
Mother—"Because he thinks a lot, John."
John—"But why have you such a lot of hair mother?"
Mother—"You'll be late to school if you don't hurry."

Roscoe—"There are lot of girls who don't want to get married."
Kathrnne—"How do you know?"
Roscoe—"Because, I've asked them."

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McAninch—"You can't eat? Why what's the matter with you?"

Harold Sloan—"Well, to be perfectly frank with you, I'm so much in love I don't feel like eating anything."

Mc.—"Huh! After you marry the girl you'll be the same way, only it'll be indigestion then."

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THE CRASH of the lines—the halfback knifes through—the goal posts beckon—but tacklers threaten still.

That's the time for interference—for the diving smash that crumples the would-be tackler, and clears the field for the flashing runner with the ball. The stands rock with the shout of victory. Touchdown!

Election to the annual staff is only reaching the line of scrimmage. Your task has just begun. Burly figures stud the field to trip you, smother you, drag you down. Problems, tangles, discouragements!—but the goal can be reached—if you have good interference.

That's our job. You take the ball—we'll take out the tacklers. And we'll stay with you till the last white line is crossed and the crowd is hitching your name to a booming skyrocket.

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Wilmer—"Write."
Mary—"Write what?"
Wilmer—"Write home."

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The record for bad English is still held by Stephen Elliott. He performed the unusual feat of making three errors in a sentence of two words: "Them's them!"

Miss Dodd—"I suppose you know the "Barber of Seville?"
Weathers—"No, I do my own shaving."

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Mr. Baker—"What's the matter, Norman?" What are you crying for?"

"Boo, hoo,!" sobbed Norman, "Boo, hoo!"

Come, come! Don't mind! Don't mind!

Norman E.—"Boo, hoo! I didn't and that what I was licked for."

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Zescheigner—"Goodness! I never saw so much mud as there is this year."

H. Sloan—"No wonder. This is a presidential year."

Prof.—"What is the exact difference between logic and sophistry?"

Everett R.—"If you're engaged in a controversy, it's just the difference between your line of argumnt and the other fellows."

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